

SNDT Women's University

Shreemati Nathibai Damodar Thackersey Women's University



NAAC -SSR

CRITERION I

Supporting Documents

For

1.4.1.4: Relevant document

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SNDT WOMEN'S UNIVERSITY, MUMBAI

STUDENTS' FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

Academic Year 2018-19

- I. Name of the Department /College /Institute: _____
- II. Year : 1st/2nd/3rd/4th Sem : I /II/ III/ IV /V /VI
- III. Campus : Churchgate/ Juhu /Pune /Shrivardhan

Enter your response by using tick mark (√). Rating Scale is 1- Poor, 2- Average, 3 –Good, 4-Very Good & 5- Excellent						
Q.No	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.					
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).					
3.	Syllabus helps to create knowledge base.					
4.	The syllabus focuses on employability skills.					
5.	Our syllabus develops the skills required for getting jobs.					
6.	Our syllabus is designed to encourage entrepreneurship skills.					
7.	Our syllabus helps to acquire all required skills to work as professional.					
8.	Our syllabus develops confidence to complete task independently.					

Respondent's Signature



SNDT WOMEN'S UNIVERSITY, MUMBAI
TEACHERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2018-19

Q1. General Information :

I) Faculty :

II) Name of Department/Institutes/College:

III) Name of the Programme :

IV) Campus : Churchgate / Juhu/ Pune/ Shrivardhan

Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree & 5 -Strongly Agree						
Sr. No.	Particular	1	2	3	4	5
2.	The curriculum of your Department has been updated from time to time.					
3.	I am given enough freedom to contribute my ideas on curriculum design and development.					
4.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.					
5.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.					
6.	Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values , Environment and Sustainability) are reflected in the curriculum.					
7.	Adequate Infrastructure is available in the University for the Curriculum transactions in different modes(face to face/blended/online).					
8.	The System followed by the University for the design and development of the curriculum is effective.					
9.	Faculty Orientations programs for the introduction of the new Syllabus is organised.					
10.	The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library.					
11.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.					
Any Other remarks on the curriculum formulation/ implementation at the University, please specify.						

Any Suggestion -

Respondent's Signature



SNDT WOMEN'S UNIVERSITY, MUMBAI
EMPLOYERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND
REVIEW
ACADEMIC YEAR 2018-19

Q1. General Information

Name of the Organization : _____

Address of the Organization : _____

SNDTWU Alumna's name : _____

SNDTWU Alumna's Designation: _____

Q2. How would you rate her on the following aspects?

Sr.No.	Particulars	Excellent	Good	Average	Poor
Q2.a	Theoretical knowledge				
Q2.b	Application of knowledge				
Q2.c	Ability to working in a team				
Q2.d	Creativity				
Q2.e	Willingness to learn new skill				
Q2.f	Sincerity				
Q2.g	Integrity				

Q.2 Would you like to appoint alumni of SNDT Women's University in future?

- a. Yes
- b. No
- c. May be

Please write your comments if any

Employer's / Organization Stamp &Signature



SNDT WOMEN'S UNIVERSITY, MUMBAI

ALUMNI FEEDBACK QUESTIONNAIRE FOR THE ACADEMIC YEAR 2018-19

Q1. General Information

SNDTWU Alumna's name :

Name of the Department :

Name of the Programme :

Campus : Churchgate / Juhu / Pune / Shrivardhan

Please rate us on the following parameters.

Sr. No.	Particulars	Poor	Average	Good	Very Good	Excellent
Q2.a	Quality of education					
Q2.b	Library facility					
Q2.c	Canteen					
Q2.d	Guidance & Counselling					
Q2.e	Computer & Internet					
Q2.f	Hostel facilities					
Q2.g	Security of the student					

Please give your valuable suggestions for improvement of the institution

Respondent's Signature



Questionnaire No

SNDT WOMEN'S UNIVERSITY, MUMBAI
STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2019-20

- I. Name of the Department /College /Institute: _____
- II. Year :1st/2nd/3rd/4th Sem : I /II/ III/ IV /V /VI
- III. Campus :Churchgate/ Juhu /Pune /Shrivardhan

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2-Average, 3-Good, 4-Very Good and 5-Excellent						
Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.					
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).					
3.	Syllabus helps to create knowledge base.					
4.	The syllabus focuses on employability skills.					
5.	Our syllabus develops the skills required for getting jobs.					
6.	Our syllabus is designed to encourage entrepreneurship skills.					
7.	Our syllabus helps to acquire all required skills to work as professional.					
8.	Our syllabus develops confidence to complete task independently.					

Any Suggestion :

Respondent's Signature



Questionnaire No

SNDT WOMEN'S UNIVERSITY, MUMBAI

TEACHERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2019-20

Q1. General Information :

I) Name of the Faculty :

I) Type of Faculty : Full Time /Part Time /CHB

III) Email Address :

II) Name of Department/Institutes/College: _____

Rating Scale is 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4- Agree & 5- Strongly Agree						
Sr. No.	Particular	1	2	3	4	5
2.	The curriculum of your Department has been updated from time to time.					
3.	I am given enough freedom to contribute my ideas on curriculum design and development.					
4.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.					
5.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.					
6.	Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values , Environment and Sustainability) are reflected in the curriculum.					
7.	Adequate Infrastructure is available in the University for the Curriculum transactions in different modes(face to face/blended/online).					
8.	The System followed by the University for the design and development of the curriculum is effective.					
9.	Faculty Orientations programs for the introduction of the new Syllabus is organised.					
10.	The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library.					
11.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.					
Any Other remarks on the curriculum formulation/ implementation at the University, please specify.						

Respondent's Signature



SNDT WOMEN'S UNIVERSITY, MUMBAI

**EMPLOYERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND
REVIEW**

ACADEMIC YEAR 2019-20

Q1. General Information :

Name of the Organization : _____

Address of the Organization : _____

SNDTWU Alumna's name : _____

SNDTWU Alumna's Designation: _____

Q.2 How would you rate her on the following aspects?

Sr.No.	Particulars	Excellent	Good	Average	Poor
Q2.a	Theoretical knowledge				
Q2.b	Application of knowledge				
Q2.c	Ability to working in a team				
Q2.d	Creativity				
Q2.e	Willingness to learn new skill				
Q2.f	Sincerity				
Q2.g	Integrity				

Please write your comments if any :

Employer's / Organization Stamp &Signature



SNDT WOMEN'S UNIVERSITY, MUMBAI
ALUMNI FEEDBACK QUESTIONNAIRE FOR THE ACADEMIC YEAR 2019-20

Q1. General Information

SNDTWU Alumna's name :

Name of the Department :

Name of the Programme :

Campus : Churchgate / Juhu / Pune / Shrivardhan

Q2. Please rate us on the following parameters.

Sr. No.	Particulars	Poor	Average	Good	Very Good	Excellent
Q2.a	Quality of education					
Q2.b	Library facility					
Q2.c	Canteen					
Q2.d	Guidance & Counselling					
Q2.e	Computer & Internet					
Q2.f	Hostel facilities					
Q2.g	Security of the student					

Please give your valuable suggestions for improvement of the institution

Respondent's Signature

2020-21 Year: S.N.D.T. Women's University: 1.4.1 Students Feedback Form on Curriculum Design

Students are requested to give the feedback. This survey is for the Curriculum (Syllabus of your programme) followed in your Institutions/ College/Department at the S N D T Women's University, Mumbai.

Read it carefully and submit your response. Your responses are highly appreciated.

Rating Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree , 5- Strongly Agree

* Indicates required question

1. Email *

2. Choose your Department/College/Institute. *

Mark only one oval.

- Department of Psychology Mumbai
- Department of Psychology Pune
- Department of Sociology, Mumbai.
- Department of Geography, Pune
- Department of History, Mumbai
- Department of Political Science
- Department of Education, Mumbai
- Department of Special Education
- Department of Education Management, Juhu Campus.
- Department of Drawing and Painting, Pune
- Department of Drawing and Painting, Mumbai
- Department. of Music, Pune
- Department. of Music, Churchgate
- Department of Communication and Media Studies
- Department of Extension & Communication
- Department of Human Development, Juhu
- Food Science & Nutrition, Juhu
- Department of Textile Science and Apparel Design
- Department of Family Resource Management, Juhu
- Research Centre for Women's Studies
- Department. of Sanskrit, Churchgate
- Department of English, Churchgate
- Department of Hindi, Churchgate
- Department of Hindi , Pune
- Department of Marathi Mumbai-
- Department of Marathi, Pune
- Department of Gujarati
- Department of Commerce, Pune
- Department of Commerce, Mumbai
- Department of Economics, Pune

- Department of Economics, Mumbai
- Department of Computer Science, Juhu
- Department of Educational Technology
- Department of Lifelong Learning & Extension
- Department of Social Work
- S.H.P.T. College of Science (Analytical Chemistry)
- SHPT School of Library Sciences
- L.T. College of Nursing
- Centre for Vocation & Technical Education
- C. U. Shah College of Pharmacy
- Usha Mittal Institute of Technology
- Jankidevi Bajaj Institute of Management Studies
- S.N.D.T.Women's University Law School
- SNTD Model College, Shrivardhan

3. 1) The curriculum and syllabus are well organized and easy to follow. पाठ्यक्रम अच्छी तरह से व्यवस्थित और पालन करने में आसान हैं। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

4. 2) Syllabus provide sufficient choices in selecting courses (Elective Subjects). वैकल्पिक विषय के चयन में पाठ्यक्रम पर्याप्त विकल्प प्रदान करता है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

5. 3) Syllabus helps to create knowledge base. पाठ्यक्रम ज्ञान का आधार बनाने में मदद करता है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

6. 4) The syllabus focuses on employability skills. पाठ्यक्रम रोजगार योग्यता कौशल पर केंद्रित है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

7. 5) Our syllabus develops the skills required for getting jobs. हमारा पाठ्यक्रम नौकरी पाने के लिए आवश्यक कौशल विकसित करता है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Disagree

8. 6) Our syllabus is designed to encourage entrepreneurship skills . हमारे पाठ्यक्रम को उद्यमिता कौशल को प्रोत्साहित करने के लिए तैयार किया गया है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

9. 7) Our syllabus helps to acquire all required skills to work as professional. हमारा पाठ्यक्रम पेशेवर / व्यावसायिक रूप में काम करने के लिए सभी आवश्यक कौशल हासिल करने में मदद करता है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

10. 8) Our syllabus develops confidence to complete task independently. हमारा पाठ्यक्रम स्वतंत्र रूप से कार्य को पूरा करने के लिए आत्मविश्वास विकसित करता है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

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Google Forms

S.N.D.T. Women's University-Teachers Feedback (Academic Year 2020-21)

Teachers are requested to give Feedback for the Academic Year 2020-21. This survey is for the Curriculum followed in your Department at the University.

* Indicates required question

1. Email *

2. Name of the Faculty

3. Name of Department/Institutes/College *

Mark only one oval.

- Department of Psychology Mumbai
- Department of Psychology Pune
- Department of Sociology, Mumbai.
- Department of Geography, Pune
- Department of History, Mumbai
- Department of Political Science
- Department of Education, Mumbai
- Department of Special Education
- Department of Education Management, Juhu Campus.
- Department of Drawing and Painting-Pune
- Department of Drawing and Painting,Mumbai
- Department. of Music, Pune
- Department. of Music, Churchgate
- Department of Communication and Media Studies
- Department of Extension & Communication
- Department of Human Development, Juhu
- Food Science & Nutrition Juhu
- Department of Textile Science and Apparel Design
- Department of Family Resource Management, Juhu
- Research Centre for Women's Studies
- Department. of Sanskrit, Churchgate
- Department of English, Churchgate
- Department of Hindi, Churchgate
- Department of Hindi Pune
- Department of Marathi Mumbai-
- Department of Marathi, Pune
- Department of Gujarati
- Department of Commerce,Pune
- Department of Commerce, Mumbai
- Department of Economics, Pune

- Department of Economics Mumbai
- Department of Computer Science, Juhu
- Department of Educational Technology
- Department of Lifelong Learning & Extension
- Department of Social Work
- S.H.P.T. College of Science (Analytical Chemistry)
- SHPT School of Library Sciences
- L.T. College of Nursing
- Centre for Vocation & Technical Education
- C. U. Shah College of Pharmacy
- Usha Mittal Institute of Technology
- Jankidevi Bajaj Institute of Management Studies
- S.N.D.T.Women's University Law School

4. Q.1.How long (in years) have you been associated with the Department/
Institute/College ? *

5. Q.2. The curriculum of your Department has been updated from time to time. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

6. Q.3. I am given enough freedom to contribute my ideas on curriculum design and development. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

7. Q.4. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

8. Q.5. Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

9. Q.6.. Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

10. Q.7. Adequate Infrastructure is available in the University for the Curriculum transactions in different modes(face to face/blended/online). *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

11. Q.8 The System followed by the University for the design and development of the curriculum is effective. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

12. Q.9. Faculty Orientations programs for the introduction of the new Syllabus is organised. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

13. Q.10. The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

14. Q.11 Freedom is given in adopting new techniques/ strategies of testing and assessment of students. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

15. Q.12. Any Other remarks on the curriculum formulation/ implementation at the University, please specify.

This content is neither created nor endorsed by Google.

Google Forms

SNDT Women's University, Mumbai

Employers Feedback , From Academic Year 2018-19 to 2022-23

We are extremely thankful for creating employment opportunities for candidates of SNDT Women's University. We request to fill in this feedback form to enable us to keep improvising on different parameters and fulfill the requirement of the industry. Your cooperation is highly appreciated.

** Indicates required question*

1. In which year did you complete your Post Graduation ? *

Mark only one oval.

- 2018-19
- 2019-20
- 2020-21
- 2021-22
- 2022-23
- 2023-24

2. Name of the Organisation where the Alumni is working now. *

3. Address of the Organisation *

4. Name of the SNDT alumni appointed in your organization : *

5. Designation of appointed SNDT alumni : *

6. Q.1 How long is SNDTWU alumni working in this organisation? *

Mark only one oval.

- Less than 6 months
- More than 6 months but less than one year
- Between one and two years
- More than two years

7. Q.2 How would you rate her on the following aspects? *

Mark only one oval per row.

	Excellent	Good	Average	Poor
Theoretical knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work in a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to learn new skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Q.3 Would you like to appoint alumni of SNDT Women's University in future? *

Mark only one oval.

Yes

No

Maybe

9. Please send us your comments if any (e.g. regarding this employee or else regarding a few more skills you want us to incorporate in our programmes.)

This content is neither created nor endorsed by Google.

Google Forms

SNDT Women's University, Mumbai

Employers Feedback , From Academic Year 2018-19 to 2022-23

We are extremely thankful for creating employment opportunities for candidates of SNDT Women's University. We request to fill in this feedback form to enable us to keep improvising on different parameters and fulfill the requirement of the industry. Your cooperation is highly appreciated.

* Indicates required question

1. In which year did you complete your Post Graduation ? *

Mark only one oval.

- 2018-19
- 2019-20
- 2020-21
- 2021-22
- 2022-23
- 2023-24

2. Name of the Organisation where the Alumni is working now. *

3. Address of the Organisation *

4. Name of the SNDT alumni appointed in your organization : *

5. Designation of appointed SNDT alumni : *

6. Q.1 How long is SNDTWU alumni working in this organisation? *

Mark only one oval.

- Less than 6 months
- More than 6 months but less than one year
- Between one and two years
- More than two years

7. Q.2 How would you rate her on the following aspects? *

Mark only one oval per row.

	Excellent	Good	Average	Poor
Theoretical knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work in a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to learn new skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Q.3 Would you like to appoint alumni of SNDT Women's University in future? *

Mark only one oval.

Yes

No

Maybe

9. Please send us your comments if any (e.g. regarding this employee or else regarding a few more skills you want us to incorporate in our programmes.)

This content is neither created nor endorsed by Google.

Google Forms

2021-22: S.N.D.T. Women's University Students Feedback Form on Curriculum Design

Dear Students,

We would like to know your feedback regarding the curriculum (Syllabus and all academic related activities) you are experiencing. Kindly read the statements and provide the ratings for the various aspects. Your responses are highly appreciated.

Rating Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree , 5- Strongly Agree

** Indicates required question*

1. Email *

2. Campus *

Mark only one oval.

Churchgate Campus

Pune Campus

Juhu Campus

Shrivardhan Campus

3. Name of the Department *

Mark only one oval.

- Department of Commerce, Churchgate
- Department of Commerce, Pune
- Maharshi Karve Model College for Women, Shrivardhan
- Jankidevi Bajaj Institute of Management Studies, Juhu
- Janki Devi Bajaj Institute of Management Studies & Research, Pune
- Department of Education Management, Juhu
- Department of English, Churchgate
- Department of Gujrati, Churchgate
- Department of Hindi, Churchgate
- Department of Hindi, Pune
- Department of Marathi, Churchgate
- Department of Marathi, Pune
- Department of Sanskrit, Churchgate
- Department of Economics, Churchgate
- Department of Economics, Pune
- Department of Geography, Pune
- Department of History, Churchgate
- Department of Lifelong Learning, Churchgate
- Department of Political Science, Churchgate
- Department of Psychology, Churchgate
- Department of Psychology, Pune
- Department of Social Work, Churchgate
- Department of Sociology, Churchgate
- Department of Drawing and Painting, Pune
- Department of Drawing and Painting, Churchgate
- Department of Music, Churchgate
- Department of Music, Pune
- Department of Education, Churchgate

- Department of Educational Technology, Juhu
- Department of Special Education, Juhu
- Law School, Juhu
- Research Centre for Women's Studies, Juhu
- SHPT School of Information and Library Science , Churchgate
- SNTDWU Centre for Vocational and Technical Education, Juhu
- C.U. Shah College of Pharmacy, Juhu
- Department of Computer Science, Juhu
- Department of Communications and Media studies Pune
- Department of Extension and Communication
- Department of Food Science and Nutrition, Juhu
- Department of Human Development, Juhu
- Department of Resource Management, Juhu
- Department of Textile Science and Apparel Design, Juhu
- Leelabai Thackersey College of Nursing, Churchgate
- S.H.P.T. College of Science, Juhu
- Usha Mittal Institute of Technology, Juhu

4. Name of the Programme *

Mark only one oval.

- M.Com.
- B.Com. Accounting, Finance & Insurance
- M.B.A. (Finance Management)
- M.B.A. (Human Resource Management)
- M.B.A. (Marketing Management)
- M.M.S.
- M.B.A.
- P.G. Diploma in Education Management
- M.A. (English)
- M.A. (Gujarati)
- M.A. (Hindi)
- M.A. (Marathi)
- M.A. (Sanskrit)
- M.A. (Economics)
- M.A. (Geography)
- M.A. (History)
- M.A. (Non-Formal Education & Development)
- M.A. (Political Science)
- M.A. (Psychology)
- M.S.W. (Master of Social Work)
- M.A. (Sociology)
- M.V.A. (Master of Visual Art)
- M.A. (Music)
- M.Ed.
- M.A. (Education)
- M.A. (eLearning)
- M.Sc. (eLearning)
- P.G. Diploma in Management of Learning Disability

- B.Ed. Special Education (Visual Impairment)
- B.Ed. Special Education (Learning Disability)
- B.Ed. Special Education (Intellectual Disability/ Mental Retardation)
- M.Ed. Special Education (Learning Disability)
- M.Ed. Special Education (Intellectual Disability)
- B.B.A. LL.B.
- LL.B.
- LL.M.
- M.A. (Women's Studies)
- [M.L.I.Sc.](#)
- B.Voc. (Fashion Design)
- B.Voc. (Interior Design)
- B.Voc. (Jewellery Design)
- B.Pharm.
- M.Pharm. (Phytopharmacy and Phytomedicine)
- M.Pharm. (Quality Assurance)
- M.Pharm. (Pharmaceutics)
- P.G. Diploma in Computer Science and Applications
- Master of Computer Applications (M.C.A.)
- M.A. (Media and Communication)
- M.Sc. (Communication Media for Children)
- M.Sc. (Nutrition and Health Communication)
- M.Sc. (Extension and Communication)
- M.Sc. (Clinical Nutrition & Dietetics)
- M.Sc. (Food Science & Nutrition)
- P.G. Diploma in Nutrition, Food Processing and Technology
- P.G. Diploma in Dietetics
- M.Sc. (Early Childhood Education)
- M.Sc. (Human Development)
- P.G. Diploma in Early Childhood Education

- M.Sc. (Resource Management & Ergonomics)
- M.Sc. (Resource Management & Interior Design)
- M.Sc. (Textile Science & Apparel Design)
- B.Sc. (Nursing)
- M.Sc. (Nursing)
- B.C.A.
- M.Sc. (Analytical Chemistry)
- B.Voc.(Food Processing Technology)
- B.Voc. (Optometry)
- B.Tech. (Computer Engineering)
- B.Tech. (Computer Science & Technology)
- B.Tech. (Data Science)
- B.Tech. (Electronics & Communication)
- B.Tech. (Electronics)
- B.Tech. (Information Technology)
- M.Tech. (Computer Science & Technology)

5. 1) The curriculum and syllabus are well organized and easy to follow. पाठ्यक्रम अच्छी *
तरह से व्यवस्थित और पालन करने में आसान हैं।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

6. 2) Syllabus provide sufficient choices in selecting courses (Elective Subjects). *
वैकल्पिक विषय के चयन में पाठ्यक्रम पर्याप्त विकल्प प्रदान करता है।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

7. 3) Syllabus helps to create knowledge base. पाठ्यक्रम ज्ञान का आधार बनाने में मदद करता है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

8. 4) The syllabus focuses on employability skills. पाठ्यक्रम रोजगार योग्यता कौशल पर केंद्रित है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

9. 5) Our syllabus develops the skills required for getting jobs. हमारा पाठ्यक्रम नौकरी पाने के लिए आवश्यक कौशल विकसित करता है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Disagree

10. 6) Our syllabus is designed to encourage entrepreneurship skills . हमारे पाठ्यक्रम को *
उद्यमिता कौशल को प्रोत्साहित करने के लिए तैयार किया गया है।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

11. 7) Our syllabus helps to acquire all required skills to work as professional. हमारा *
पाठ्यक्रम पेशेवर / व्यावसायिक रूप में काम करने के लिए सभी आवश्यक कौशल हासिल करने
में मदद करता है।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

12. 8) Our syllabus develops confidence to complete task independently. हमारा *
पाठ्यक्रम स्वतंत्र रूप से कार्य को पूरा करने के लिए आत्मविश्वास विकसित करता है।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

13. Your suggestion for the curriculum improvement :

This content is neither created nor endorsed by Google.

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2021-22 : S.N.D.T. Women's University Teachers Feedback on Curriculum Design

Dear Teachers, As you know that the NAAC collects the data regarding curriculum. You being the faculty takes the responsibility of transaction of the curriculum. You are requested to provide Feedback on curriculum you deal with during the Academic Year 2021-22.

* Indicates required question

1. Email *

2. Campus *

Mark only one oval.

- Churchgate Campus
- Pune Campus
- Juhu Campus
- Shrivardhan Campus

3. Faculty *

Mark only one oval.

- Faculty of Commerce and Management
- Faculty of Humanities
- Faculty of Interdisciplinary Studies
- Faculty of Science & Technology

4. Name of the Department *

Mark only one oval.

- Department of Commerce, Churchgate
- Department of Commerce, Pune
- Maharshi Karve Model College for Women, Shrivardhan
- Jankidevi Bajaj Institute of Management Studies, Juhu
- Janki Devi Bajaj Institute of Management Studies & Research, Pune
- Department of Education Management, Juhu
- Department of English, Churchgate
- Department of Gujrati, Churchgate
- Department of Hindi, Churchgate
- Department of Hindi, Pune
- Department of Marathi, Churchgate
- Department of Marathi, Pune
- Department of Sanskrit, Churchgate
- Department of Economics, Churchgate
- Department of Economics, Pune
- Department of Geography, Pune
- Department of History, Churchgate
- Department of Lifelong Learning, Churchgate
- Department of Political Science, Churchgate
- Department of Psychology, Churchgate
- Department of Psychology, Pune
- Department of Social Work, Churchgate
- Department of Sociology, Churchgate
- Department of Drawing and Painting, Pune
- Department of Drawing and Painting, Churchgate
- Department of Music, Churchgate
- Department of Music, Pune
- Department of Education, Churchgate

- Department of Educational Technology, Juhu
- Department of Special Education, Juhu
- Law School, Juhu
- Research Centre for Women's Studies, Juhu
- SHPT School of Information and Library Science , Churchgate
- SNTDWU Centre for Vocational and Technical Education, Juhu
- C.U. Shah College of Pharmacy, Juhu
- Department of Computer Science, Juhu
- Department of Communications and Media studies Pune
- Department of Extension and Communication
- Department of Food Science and Nutrition, Juhu
- Department of Human Development, Juhu
- Department of Resource Management, Juhu
- Department of Textile Science and Apparel Design, Juhu
- Leelabai Thackersey College of Nursing, Churchgate
- S.H.P.T. College of Science, Juhu
- Usha Mittal Institute of Technology, Juhu

5. Name of the Programme *

Mark only one oval.

- M.Com.
- B.Com. Accounting, Finance & Insurance
- M.B.A. (Finance Management)
- M.B.A. (Human Resource Management)
- M.B.A. (Marketing Management)
- M.M.S.
- M.B.A.
- P.G. Diploma in Education Management
- M.A. (English)
- M.A. (Gujarati)
- M.A. (Hindi)
- M.A. (Marathi)
- M.A. (Sanskrit)
- M.A. (Economics)
- M.A. (Geography)
- M.A. (History)
- M.A. (Non-Formal Education & Development)
- M.A. (Political Science)
- M.A. (Psychology)
- M.S.W. (Master of Social Work)
- M.A. (Sociology)
- M.V.A. (Master of Visual Art)
- M.A. (Music)
- M.Ed.
- M.A. (Education)
- M.A. (eLearning)
- M.Sc. (eLearning)
- P.G. Diploma in Management of Learning Disability

- B.Ed. Special Education (Visual Impairment)
- B.Ed. Special Education (Learning Disability)
- B.Ed. Special Education (Intellectual Disability/ Mental Retardation)
- M.Ed. Special Education (Learning Disability)
- M.Ed. Special Education (Intellectual Disability)
- B.B.A. LL.B.
- LL.B.
- LL.M.
- M.A. (Women's Studies)
- [M.L.I.Sc.](#)
- B.Voc. (Fashion Design)
- B.Voc. (Interior Design)
- B.Voc. (Jewellery Design)
- B.Pharm.
- M.Pharm. (Phytopharmacy and Phytomedicine)
- M.Pharm. (Quality Assurance)
- M.Pharm. (Pharmaceutics)
- P.G. Diploma in Computer Science and Applications
- Master of Computer Applications (M.C.A.)
- M.A. (Media and Communication)
- M.Sc. (Communication Media for Children)
- M.Sc. (Nutrition and Health Communication)
- M.Sc. (Extension and Communication)
- M.Sc. (Clinical Nutrition & Dietetics)
- M.Sc. (Food Science & Nutrition)
- P.G. Diploma in Nutrition, Food Processing and Technology
- P.G. Diploma in Dietetics
- M.Sc. (Early Childhood Education)
- M.Sc. (Human Development)
- P.G. Diploma in Early Childhood Education

- M.Sc. (Resource Management & Ergonomics)
- M.Sc. (Resource Management & Interior Design)
- M.Sc. (Textile Science & Apparel Design)
- B.Sc. (Nursing)
- M.Sc. (Nursing)
- B.C.A.
- M.Sc. (Analytical Chemistry)
- B.Voc.(Food Processing Technology)
- B.Voc. (Optometry)
- B.Tech. (Computer Engineering)
- B.Tech. (Computer Science & Technology)
- B.Tech. (Data Science)
- B.Tech. (Electronics & Communication)
- B.Tech. (Electronics)
- B.Tech. (Information Technology)
- M.Tech. (Computer Science & Technology)

6. Q.1.How long (in years) have you been associated with the Department/
Institute/College ? *

7. Q.2. The curriculum of your Department has been updated from time to time. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

8. Q.3. I am given enough freedom to contribute my ideas on curriculum design and development. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

9. Q.4. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

10. Q.5. Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

11. Q.6.. Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

12. Q.7. Adequate Infrastructure is available in the University for the Curriculum transactions in different modes(face to face/blended/online). *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

13. Q.8 The System followed by the University for the design and development of the curriculum is effective. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

14. Q.9. Faculty Orientations programs for the introduction of the new Syllabus is organised. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

15. Q.10. The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

16. Q.11 Freedom is given in adopting new techniques/ strategies of testing and assessment of students. *

Mark only one oval.

1 2 3 4 5

Strongly Disagree Strongly Agree

17. Q.12. Any Other remarks on the curriculum formulation/ implementation at the University, please specify.

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Google Forms

SNDT Women's University, Mumbai

Employers Feedback , From Academic Year 2018-19 to 2022-23

We are extremely thankful for creating employment opportunities for candidates of SNDT Women's University. We request to fill in this feedback form to enable us to keep improvising on different parameters and fulfill the requirement of the industry. Your cooperation is highly appreciated.

* Indicates required question

1. In which year did you complete your Post Graduation ? *

Mark only one oval.

- 2018-19
- 2019-20
- 2020-21
- 2021-22
- 2022-23
- 2023-24

2. Name of the Organisation where the Alumni is working now. *

3. Address of the Organisation *

4. Name of the SNDT alumni appointed in your organization : *

5. Designation of appointed SNDT alumni : *

6. Q.1 How long is SNDTWU alumni working in this organisation? *

Mark only one oval.

- Less than 6 months
- More than 6 months but less than one year
- Between one and two years
- More than two years

7. Q.2 How would you rate her on the following aspects? *

Mark only one oval per row.

	Excellent	Good	Average	Poor
Theoretical knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work in a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to learn new skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Q.3 Would you like to appoint alumni of SNDT Women's University in future? *

Mark only one oval.

Yes

No

Maybe

9. Please send us your comments if any (e.g. regarding this employee or else regarding a few more skills you want us to incorporate in our programmes.)

This content is neither created nor endorsed by Google.

Google Forms

S.N.D.T. Women's University

Alumni Feedback Form on Curriculum Design

Dear Alumni,

Thanks for choosing SNTD Women's University for your Higher Education. We would like to know your feedback regarding the curriculum (Syllabus and all academic related activities) you have experienced. Kindly read the statements and provide the ratings for the various aspects. Your responses are highly appreciated.

Rating Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree , 5- Strongly Agree

** Indicates required question*

1. Email *

2. Name of the Alumni *

3. In which year did you complete your Post Graduation ? *

Mark only one oval.

Academic Year 2021-22

4. Present Address *

5. Mobile Number *

6. In which Campus did you complete your post graduation ? *

Mark only one oval.

Churchgate Campus

Pune Campus

Juhu Campus

Shrivardhan Campus

7. Name of the Department *

Mark only one oval.

- Department of Commerce, Churchgate
- Department of Commerce, Pune
- Maharshi Karve Model College for Women, Shrivardhan
- Jankidevi Bajaj Institute of Management Studies, Juhu
- Janki Devi Bajaj Institute of Management Studies & Research, Pune
- Department of Education Management, Juhu
- Department of English, Churchgate
- Department of Gujrati, Churchgate
- Department of Hindi, Churchgate
- Department of Hindi, Pune
- Department of Marathi, Churchgate
- Department of Marathi, Pune
- Department of Sanskrit, Churchgate
- Department of Economics, Churchgate
- Department of Economics, Pune
- Department of Geography, Pune
- Department of History, Churchgate
- Department of Lifelong Learning, Churchgate
- Department of Political Science, Churchgate
- Department of Psychology, Churchgate
- Department of Psychology, Pune
- Department of Social Work, Churchgate
- Department of Sociology, Churchgate
- Department of Drawing and Painting, Pune
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- Department of Music, Pune
- Department of Education, Churchgate

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- Research Centre for Women's Studies, Juhu
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- Department of Computer Science, Juhu
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- Department of Extension and Communication
- Department of Food Science and Nutrition, Juhu
- Department of Human Development, Juhu
- Department of Resource Management, Juhu
- Department of Textile Science and Apparel Design, Juhu
- Leelabai Thackersey College of Nursing, Churchgate
- S.H.P.T. College of Science, Juhu
- Usha Mittal Institute of Technology, Juhu

8. Name of the Programme *

Mark only one oval.

- M.Com.
- B.Com. Accounting, Finance & Insurance
- M.B.A. (Finance Management)
- M.B.A. (Human Resource Management)
- M.B.A. (Marketing Management)
- M.M.S.
- M.B.A.
- P.G. Diploma in Education Management
- M.A. (English)
- M.A. (Gujarati)
- M.A. (Hindi)
- M.A. (Marathi)
- M.A. (Sanskrit)
- M.A. (Economics)
- M.A. (Geography)
- M.A. (History)
- M.A. (Non-Formal Education & Development)
- M.A. (Political Science)
- M.A. (Psychology)
- M.S.W. (Master of Social Work)
- M.A. (Sociology)
- M.V.A. (Master of Visual Art)
- M.A. (Music)
- M.Ed.
- M.A. (Education)
- M.A. (eLearning)
- M.Sc. (eLearning)
- P.G. Diploma in Management of Learning Disability

- B.Ed. Special Education (Visual Impairment)
- B.Ed. Special Education (Learning Disability)
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- M.Ed. Special Education (Learning Disability)
- M.Ed. Special Education (Intellectual Disability)
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- LL.B.
- LL.M.
- M.A. (Women's Studies)
- [M.L.I.Sc.](#)
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- B.Voc. (Interior Design)
- B.Voc. (Jewellery Design)
- B.Pharm.
- M.Pharm. (Phytopharmacy and Phytomedicine)
- M.Pharm. (Quality Assurance)
- M.Pharm. (Pharmaceutics)
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- M.Sc. (Communication Media for Children)
- M.Sc. (Nutrition and Health Communication)
- M.Sc. (Extension and Communication)
- M.Sc. (Clinical Nutrition & Dietetics)
- M.Sc. (Food Science & Nutrition)
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- P.G. Diploma in Dietetics
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- M.Sc. (Human Development)
- P.G. Diploma in Early Childhood Education

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- M.Sc. (Resource Management & Interior Design)
- M.Sc. (Textile Science & Apparel Design)
- B.Sc. (Nursing)
- M.Sc. (Nursing)
- B.C.A.
- M.Sc. (Analytical Chemistry)
- B.Voc.(Food Processing Technology)
- B.Voc. (Optometry)
- B.Tech. (Computer Engineering)
- B.Tech. (Computer Science & Technology)
- B.Tech. (Data Science)
- B.Tech. (Electronics & Communication)
- B.Tech. (Electronics)
- B.Tech. (Information Technology)
- M.Tech. (Computer Science & Technology)

9. 1)Curriculum contains more relevant and interesting subjects. *
 पाठ्यचर्या में अधिक प्रासंगिक और रोचक विषय होते हैं

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

10. 2) The order of the units/ content are well-organized. इकाइयों/ सामग्री का क्रम सुव्यवस्थित है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

11. 3) Curriculum provide sufficient choice in selecting courses. पाठ्यचर्या पाठ्यक्रमों के चयन में पर्याप्त विकल्प प्रदान करती है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

12. 4) Curriculum is updated. पाठ्यक्रम अद्यतन है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

13. 5) The curriculum is better suited for achieving employment. रोजगार प्राप्त करने के लिए पाठ्यक्रम बेहतर अनुकूल है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Disagree

14. 6) Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession. *

अनुसंधान और इंटरनशिप ज्ञान और कौशल को समृद्ध करने में मदद करते हैं जो नौकरी/ पेशे में लागू हो सकते हैं।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

15. Any Suggestion would you like to provide for curriculum improvement :

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Google Forms

Academic Year 2022-23: S.N.D.T. Women's University, Mumbai Students Feedback Form on Curriculum Design

Dear Students,

We would like to know your feedback regarding the curriculum (Syllabus and all academic related activities) you are experiencing. Kindly read the statements and provide the ratings for the various aspects. Your responses are highly appreciated.

Rating Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree , 5- Strongly Agree

** Indicates required question*

1. Email *

2. Academic Year *

Mark only one oval.

2022-23

3. Campus *

Mark only one oval.

Churchgate Campus

Pune Campus

Juhu Campus

Shrivardhan Campus

4. Name of the Department *

Mark only one oval.

- Department of Commerce, Churchgate
- Department of Commerce, Pune
- Maharshi Karve Model College for Women, Shrivardhan
- Jankidevi Bajaj Institute of Management Studies, Juhu
- Janki Devi Bajaj Institute of Management Studies & Research, Pune
- Department of Education Management, Juhu
- Department of English, Churchgate
- Department of Gujrati, Churchgate
- Department of Hindi, Churchgate
- Department of Hindi, Pune
- Department of Marathi, Churchgate
- Department of Marathi, Pune
- Department of Sanskrit, Churchgate
- Department of Economics, Churchgate
- Department of Economics, Pune
- Department of Geography, Pune
- Department of History, Churchgate
- Department of Lifelong Learning, Churchgate
- Department of Political Science, Churchgate
- Department of Psychology, Churchgate
- Department of Psychology, Pune
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- Department of Music, Pune
- Department of Education, Churchgate

- Department of Educational Technology, Juhu
- Department of Special Education, Juhu
- Law School, Juhu
- Research Centre for Women's Studies, Juhu
- SHPT School of Library Science , Churchgate
- SNTDWU Centre for Vocational and Technical Education, Juhu
- C.U. Shah College of Pharmacy, Juhu
- Department of Computer Science, Juhu
- Department of Communications and Media studies Pune
- Department of Extension and Communication
- Department of Food Science and Nutrition, Juhu
- Department of Human Development, Juhu
- Department of Resource Management, Juhu
- Department of Textile Science and Apparel Design, Juhu
- Leelabai Thackersey College of Nursing, Churchgate
- S.H.P.T. College of Science, Juhu
- Usha Mittal Institute of Technology, Juhu

5. Name of the Programme *

Mark only one oval.

- M.Com.
- M.M.S.
- M.B.A. (Human Resource)
- M. B. A. (Marketing)
- M. B. A. (Finance)
- M.B.A.
- M. A. (Education Management)
- M. Tech. (ENC)
- M. Tech. (CST)
- M. Sc. (Clinical Nutrition and Dietetics)
- M. Sc. (Food Science and Nutrition)
- M. Sc. (Communication and Media Studies-Communication Media for Children)
- M. Sc. (Communication and Media Studies-Nutrition and Health Communication)
- M.Sc. (Home Science Extension & Communication)
- M.Sc. (Human Development)
- M. Sc. (Early Childhood)
- M. Sc. (Textile Science and Apparel Design)
- M.Sc. (Analytical Chemistry)
- M. Sc. (Computer Science)
- M.Sc. (Resource Management & Ergonomics)
- M.Sc. (Resource Management & Interior Design)
- M.Sc. (Extension Education and communication)
- M. Pharm. (Pharmaceutical Quality Assurance)
- M. Pharm. (Pharmaceutics)
- M. Pharm. (Phytopharmacy and Phytomedicine) (Earlier Herbal Drug)
- Masters in Computer Application (M. C. A.)
- M.A. (Economics)
- M. A. (Sanskrit)

- M. A. (History)
- M. A. (Psychology)
- M. A. (Social Work)
- M. A. (Sociology)
- M. A. (English)
- M. A. (Gujarati)
- M. A. (Marathi)
- M. A. (Political Science)
- M. A. (Non-Formal Education)
- M. A. (Hindi)
- M. A. (Geography)
- M. A. (Education)
- M. Ed. (Special Education - Learning Disability)
- M. Ed. (Special Education - Intellectual Disability)
- M. Ed. (Special Education - Visual Impairment)
- Master of Library and Information Science (M. L. I. Sc.)
- Master of Education (M. Ed.)
- M. A. in (eLearning)
- M. Sc. (e-Learning)
- M. A. (Music)
- M.V.A. (Creative Painting)
- M.V.A. (Portraiture)
- M.V.A. (Mural)
- L.L.M.
- M. A. (Women's Studies)
- M. A. (Media and Communication)
- BAFI
- BCA
- B. Tech. (ENC)
- B. Tech. (CST)

- B. Tech. (IT)
- B. Tech. (EE)
- B.Voc (Optometry)
- B.Voc (Food Processing Technology)
- B. Pharma
- B. Sc. (Nursing)
- B.Ed. (Special Education - Learning Disability)
- B.Ed. (Special Education - Intellectual Disability)
- B.Ed. (Special Education - Visual Impairment)
- B.Voc (Jewellery Design and Manufacture)
- B.Voc (Interior Design)
- B.Voc (Fashion Design)
- B.B.A., LL.B.
- L.L.B.
- P.G. Diploma in Education Management
- P.G. Diploma in Dietetics
- P.G. Diploma in Apparel Manufacturing & Merchandising Management
- P.G. Diploma in Computer Science & Application
- P.G. Diploma in Nutrition Food Processing and Technology
- P.G. Diploma in Early Childhood Education
- P.G. Diploma in Travel & Tourism
- P.G. Diploma in Management of Learning Disability
- MSc (Nursing)
- B. Tech. (CE)
- Any other

6. 1) The curriculum and syllabus are well organized and easy to follow. पाठ्यक्रम अच्छी *
तरह से व्यवस्थित और पालन करने में आसान हैं।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

7. 2) Syllabus provide sufficient choices in selecting courses (Elective Subjects). *
वैकल्पिक विषय के चयन में पाठ्यक्रम पर्याप्त विकल्प प्रदान करता है।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

8. 3) Syllabus helps to create knowledge base. पाठ्यक्रम ज्ञान का आधार बनाने में मदद *
करता है।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

9. 4) The syllabus focuses on employability skills. पाठ्यक्रम रोजगार योग्यता कौशल पर *
केंद्रित है।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

10. 5) Our syllabus develops the skills required for getting jobs. हमारा पाठ्यक्रम नौकरी *
पाने के लिए आवश्यक कौशल विकसित करता है।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

11. 6) Our syllabus is designed to encourage entrepreneurship skills . हमारे पाठ्यक्रम को *
उद्यमिता कौशल को प्रोत्साहित करने के लिए तैयार किया गया है।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

12. 7) Our syllabus helps to acquire all required skills to work as professional. हमारा *
पाठ्यक्रम पेशेवर / व्यावसायिक रूप में काम करने के लिए सभी आवश्यक कौशल हासिल करने
में मदद करता है।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

13. 8) Our syllabus develops confidence to complete task independently. हमारा *
पाठ्यक्रम स्वतंत्र रूप से कार्य को पूरा करने के लिए आत्मविश्वास विकसित करता है।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

14. Your suggestion for the curriculum improvement :

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Academic Year 2022-23

S.N.D.T. Women's University, Mumbai

Teachers Feedback on Curriculum Design

Dear Teachers,

As you know that the NAAC collects the data regarding Curriculum Design. You being the faculty takes the responsibility of transaction of the curriculum. You are requested to provide Feedback on curriculum you deal with during the Academic Year 2022-23.

Rating Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree , 5- Strongly Agree

* Indicates required question

1. Email *

2. Academic Year *

Mark only one oval.

2022-23

3. Campus *

Mark only one oval.

Churchgate Campus

Pune Campus

Juhu Campus

Shrivardhan Campus

4. Faculty *

Mark only one oval.

- Faculty of Commerce and Management
- Faculty of Humanities
- Faculty of Interdisciplinary Studies
- Faculty of Science & Technology

5. Name of the Department *

Mark only one oval.

- Department of Commerce, Churchgate
- Department of Commerce, Pune
- Maharshi Karve Model College for Women, Shrivardhan
- Jankidevi Bajaj Institute of Management Studies, Juhu
- Janki Devi Bajaj Institute of Management Studies & Research, Pune
- Department of Education Management, Juhu
- Department of English, Churchgate
- Department of Gujrati, Churchgate
- Department of Hindi, Churchgate
- Department of Hindi, Pune
- Department of Marathi, Churchgate
- Department of Marathi, Pune
- Department of Sanskrit, Churchgate
- Department of Economics, Churchgate
- Department of Economics, Pune
- Department of Geography, Pune
- Department of History, Churchgate
- Department of Lifelong Learning, Churchgate
- Department of Political Science, Churchgate
- Department of Psychology, Churchgate
- Department of Psychology, Pune
- Department of Social Work, Churchgate
- Department of Sociology, Churchgate
- Department of Drawing and Painting, Pune
- Department of Drawing and Painting, Churchgate
- Department of Music, Churchgate
- Department of Music, Pune
- Department of Education, Churchgate

- Department of Educational Technology, Juhu
- Department of Special Education, Juhu
- Law School, Juhu
- Research Centre for Women's Studies, Juhu
- SHPT School of Information and Library Science , Churchgate
- SNTDWU Centre for Vocational and Technical Education, Juhu
- C.U. Shah College of Pharmacy, Juhu
- Department of Computer Science, Juhu
- Department of Communications and Media studies Pune
- Department of Extension and Communication
- Department of Food Science and Nutrition, Juhu
- Department of Human Development, Juhu
- Department of Resource Management, Juhu
- Department of Textile Science and Apparel Design, Juhu
- Leelabai Thackersey College of Nursing, Churchgate
- S.H.P.T. College of Science, Juhu
- Usha Mittal Institute of Technology, Juhu

6. Name of the Programme *

Mark only one oval.

- M.Com.
- M.M.S.
- M.B.A. (Human Resource)
- M. B. A. (Marketing)
- M. B. A. (Finance)
- M.B.A.
- M. A. (Education Management)
- M. Tech. (ENC)
- M. Tech. (CST)
- M. Sc. (Clinical Nutrition and Dietetics)
- M. Sc. (Food Science and Nutrition)
- M. Sc. (Communication and Media Studies-Communication Media for Children)
- M. Sc. (Communication and Media Studies-Nutrition and Health Communication)
- M.Sc. (Home Science Extension & Communication)
- M.Sc. (Human Development)
- M. Sc. (Early Childhood)
- M. Sc. (Textile Science and Apparel Design)
- M.Sc. (Analytical Chemistry)
- M. Sc. (Computer Science)
- M.Sc. (Resource Management & Ergonomics)
- M.Sc. (Resource Management & Interior Design)
- M.Sc. (Extension Education and communication)
- M. Pharm. (Pharmaceutical Quality Assurance)
- M. Pharm. (Pharmaceutics)
- M. Pharm. (Phytopharmacy and Phytomedicine) (Earlier Herbal Drug)
- Masters in Computer Application (M. C. A.)
- M.A. (Economics)
- M. A. (Sanskrit)

- M. A. (History)
- M. A. (Psychology)
- M. A. (Social Work)
- M. A. (Sociology)
- M. A. (English)
- M. A. (Gujarati)
- M. A. (Marathi)
- M. A. (Political Science)
- M. A. (Non-Formal Education)
- M. A. (Hindi)
- M. A. (Geography)
- M. A. (Education)
- M. Ed. (Special Education - Learning Disability)
- M. Ed. (Special Education - Intellectual Disability)
- M. Ed. (Special Education - Visual Impairment)
- Master of Library and Information Science (M. L. I. Sc.)
- Master of Education (M. Ed.)
- M. A. in (eLearning)
- M. Sc. (e-Learning)
- M. A. (Music)
- M.V.A. (Creative Painting)
- M.V.A. (Portraiture)
- M.V.A. (Mural)
- L.L.M.
- M. A. (Women's Studies)
- M. A. (Media and Communication)
- BAFI
- BCA
- B. Tech. (ENC)
- B. Tech. (CST)

- B. Tech. (IT)
- B. Tech. (EE)
- B.Voc (Optometry)
- B.Voc (Food Processing Technology)
- B. Pharma
- B. Sc. (Nursing)
- B.Ed. (Special Education - Learning Disability)
- B.Ed. (Special Education - Intellectual Disability)
- B.Ed. (Special Education - Visual Impairment)
- B.Voc (Jewellery Design and Manufacture)
- B.Voc (Interior Design)
- B.Voc (Fashion Design)
- B.B.A., LL.B.
- L.L.B.
- P.G. Diploma in Education Management
- P.G. Diploma in Dietetics
- P.G. Diploma in Apparel Manufacturing & Merchandising Management
- P.G. Diploma in Computer Science & Application
- P.G. Diploma in Nutrition Food Processing and Technology
- P.G. Diploma in Early Childhood Education
- P.G. Diploma in Travel & Tourism
- P.G. Diploma in Management of Learning Disability
- Any Other

7. Q.1.How long (in years) have you been associated with the Department/
Institute/College ?

*

8. Q.2. The curriculum of your Department has been updated from time to time. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

9. Q.3. I am given enough freedom to contribute my ideas on curriculum design and development. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

10. Q.4. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

11. Q.5. Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

12. Q.6.. Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

13. Q.7. Adequate Infrastructure is available in the University for the Curriculum transactions in different modes(face to face/blended/online). *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

14. Q.8 The System followed by the University for the design and development of the curriculum is effective. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

15. Q.9. Faculty Orientations programs for the introduction of the new Syllabus is organised. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

16. Q.10. The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

17. Q.11 Freedom is given in adopting new techniques/ strategies of testing and assessment of students. *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

18. Q.12. Any Other remarks on the curriculum formulation/ implementation at the University, please specify.

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SNDT Women's University, Mumbai

Employers Feedback , From Academic Year 2018-19 to 2022-23

We are extremely thankful for creating employment opportunities for candidates of SNDT Women's University. We request to fill in this feedback form to enable us to keep improvising on different parameters and fulfill the requirement of the industry. Your cooperation is highly appreciated.

* Indicates required question

1. In which year did you complete your Post Graduation ? *

Mark only one oval.

- 2018-19
- 2019-20
- 2020-21
- 2021-22
- 2022-23
- 2023-24

2. Name of the Organisation where the Alumni is working now. *

3. Address of the Organisation *

4. Name of the SNDT alumni appointed in your organization : *

5. Designation of appointed SNDT alumni : *

6. Q.1 How long is SNDTWU alumni working in this organisation? *

Mark only one oval.

- Less than 6 months
- More than 6 months but less than one year
- Between one and two years
- More than two years

7. Q.2 How would you rate her on the following aspects? *

Mark only one oval per row.

	Excellent	Good	Average	Poor
Theoretical knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work in a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to learn new skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Q.3 Would you like to appoint alumni of SNDT Women's University in future? *

Mark only one oval.

Yes

No

Maybe

9. Please send us your comments if any (e.g. regarding this employee or else regarding a few more skills you want us to incorporate in our programmes.)

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Academic Year 2022-23 :

S.N.D.T. Women's University, Mumbai

Alumni Feedback Form on Curriculum Design

Dear Alumni,

Thanks for choosing SNDT Women's University for your Higher Education. We would like to know your feedback regarding the curriculum (Syllabus and all academic related activities) you have experienced. Kindly read the statements and provide the ratings for the various aspects. Your responses are highly appreciated.

Rating Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree , 5- Strongly Agree

* Indicates required question

1. Email *

2. Academic Year *

Mark only one oval.

2022-23

3. Name of the Alumni *

4. In which year did you complete your Post Graduation ? *

Mark only one oval.

Academic Year 2022-23

5. Present Address *

6. Mobile Number *

7. In which Campus did you complete your post graduation ? *

Mark only one oval.

- Churchgate Campus
- Pune Campus
- Juhu Campus
- Shrivardhan Campus

8. In which Campus did you complete your post graduation ? *

Mark only one oval.

- Churchgate Campus
- Pune Campus
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Mark only one oval.

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- M. Sc. (Early Childhood)
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- M. Sc. (Computer Science)
- M.Sc. (Resource Management & Ergonomics)
- M.Sc. (Resource Management & Interior Design)
- M.Sc. (Extension Education and communication)
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- M. Pharm. (Pharmaceutics)
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- M. A. (Sanskrit)

- M. A. (History)
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- P.G. Diploma in Computer Science & Application
- P.G. Diploma in Nutrition Food Processing and Technology
- P.G. Diploma in Early Childhood Education
- P.G. Diploma in Travel & Tourism
- P.G. Diploma in Management of Learning Disability
- Any Other

11. 1)Curriculum contains more relevant and interesting subjects. *

पाठ्यचर्या में अधिक प्रासंगिक और रोचक विषय होते हैं

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

12. 2) The order of the units/ content are well-organized. इकाइयों/ *

सामग्री का क्रम सुव्यवस्थित है।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

13. 3) Curriculum provide sufficient choice in selecting courses. *

पाठ्यचर्या पाठ्यक्रमों के चयन में पर्याप्त विकल्प प्रदान करती है।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

14. 4) Curriculum is updated. पाठ्यक्रम अद्यतन है। *

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

15. 5) The curriculum is better suited for achieving employment. *
- रोजगार प्राप्त करने के लिए पाठ्यक्रम बेहतर अनुकूल है ।

Mark only one oval.

1 2 3 4 5

Stro Strongly Disagree

16. 6) Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession. *

अनुसंधान और इंटरनशिप ज्ञान और कौशल को समृद्ध करने में मदद करते हैं जो नौकरी/ पेशे में लागू हो सकते हैं।

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

17. Any Suggestion would you like to provide for curriculum improvement :

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