

SNDT Women's University

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AQAR 2020-21

Criterion I

Supporting documents

For

1.4.1- Feedback processes of the institution

**STRUCTURED FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS****1.4.1****INDEX**

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FEEDBACK MECHANISM OF THE INSTITUTION

STAKEHOLDERS' FEEDBACK

The feedback is the important component of any system for improvement. The various stakeholders perceive the systems and contribute it their own ways. Considering the importance of feedback in improvising the processes the data has been collected from students, teachers, employers and parents. The stakeholders' feedback helps to understand not only their perceptions about curriculum but also to identify the gaps in the expected and actual outcomes. This also helps in the revision of curriculum, to link with the industries and to bridge the gap between the economy and education.

The data has been collected from students, teachers, employers and parents. It is further analyzed to understand the perceptions about the curriculum and identify their expectations from the various programs offered by the university.

FEEDBACK FROM STUDENTS FOR THE YEAR 2020-21

Students' feedback is collected through Google Forms to provide feedback on the curriculum. All the questions included in the google forms were analyzed and its details are discussed in the following paragraph.

The link of this feedback form is: <https://forms.gle/dijxfCAGcpDKVawr6>

A. Number of Respondents from different departments/Institutions

| Sr. No. | Name of the Department and Institutions | Total Respondents | Percentage of Respondents |
|---------|--|-------------------|---------------------------|
| 1 | S.N.D.T.Women's University Law School | 278 | 14.07 |
| 2 | Usha Mittal Institute of Technology | 239 | 12.10 |
| 3 | Department of Computer Science, Juhu | 140 | 6.17 |
| 4 | Center for Vocational & Technical Education | 122 | 6.17 |
| 5 | C. U. Shah College of Pharmacy | 114 | 5.77 |
| 6 | L.T. College of Nursing | 104 | 5.26 |
| 7 | Department of Education, Mumbai | 63 | 3.19 |
| 8 | Department of Sociology, Mumbai. | 57 | 2.88 |
| 9 | Department of Economics, Mumbai | 51 | 2.58 |
| 10 | Department of Special Education | 49 | 2.48 |
| 11 | Department of Textile Science and Apparel Design | 49 | 2.48 |
| 12 | Department of Human Development, Juhu | 48 | 2.43 |
| 13 | SNDT Model College, Shrivardhan | 48 | 2.43 |
| 14 | Department of English, Churchgate | 43 | 2.18 |

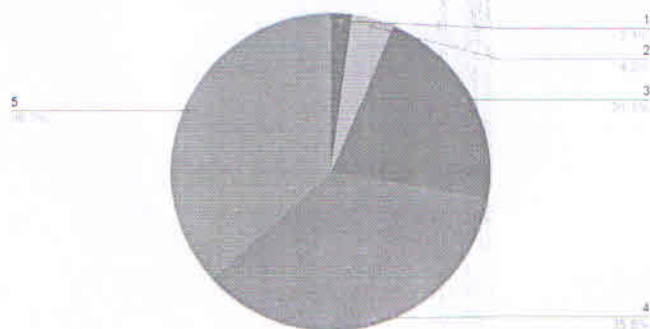
| | | | |
|----|--|----|------|
| 15 | Jankidevi Bajaj Institute of Management Studies | 42 | 2.13 |
| 16 | Department of Psychology Mumbai | 39 | 1.97 |
| 17 | Department. of Music, Churchgate | 37 | 1.87 |
| 18 | Department. of Music, Pune | 36 | 1.82 |
| 19 | Department of Commerce, Pune | 33 | 1.67 |
| 20 | Department of Political Science | 32 | 1.62 |
| 21 | Department of Hindi , Pune | 31 | 1.57 |
| 22 | Department of Commerce, Mumbai | 31 | 1.57 |
| 23 | Department of Gujarati | 29 | 1.47 |
| 24 | Department of History, Mumbai | 28 | 1.42 |
| 25 | Department of Geography, Pune | 26 | 1.32 |
| 26 | Department of Communication and Media Studies | 26 | 1.32 |
| 27 | Department of Economics, Pune | 25 | 1.27 |
| 28 | Department of Psychology Pune | 24 | 1.21 |
| 29 | Department of Hindi, Churchgate | 22 | 1.11 |
| 30 | Department of Education Management, Juhu Campus. | 17 | 0.86 |
| 31 | Department of Marathi Mumbai- | 17 | 0.86 |
| 32 | Department of Extension & Communication | 14 | 0.71 |
| 33 | SHPT School of Library Sciences | 13 | 0.66 |
| 34 | Department of Family Resource Management, Juhu | 12 | 0.61 |
| 35 | Department of Drawing and Painting, Pune | 10 | 0.51 |
| 36 | Research Centre for Women's Studies | 09 | 0.46 |
| 37 | Department of Drawing and Painting, Mumbai | 07 | 0.35 |
| 38 | Department of Marathi, Pune | 07 | 0.35 |
| 39 | S.H.P.T. College of Science (Analytical Chemistry) | 02 | 0.10 |
| 40 | Food Science & Nutrition, Juhu | 01 | 0.05 |
| 41 | Department of Educational Technology | 01 | 0.05 |

B. Analysis of Students Feedback:

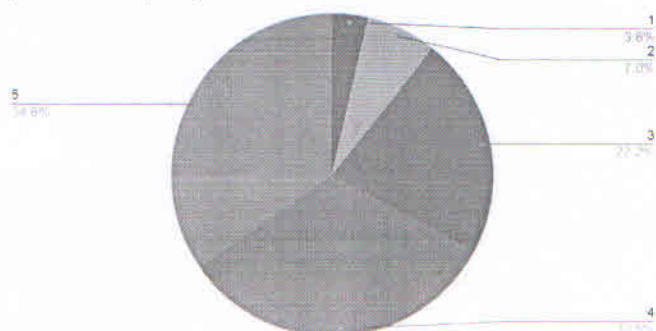
The feedback received from total 1976 students from various programs. The four point rating scale has been used in which the '1' denotes 'Strongly Disagree' and '5' denotes 'Strongly Agree'. Analysis of feedback received from students for the year 2020-21 is reflected in the following pie diagram.

Almost 72.3 percent of students agree that the syllabus is well organized and it can be easily understood. However 2.1% disagrees with it.

1) The curriculum and syllabus are well organized and easy to follow.



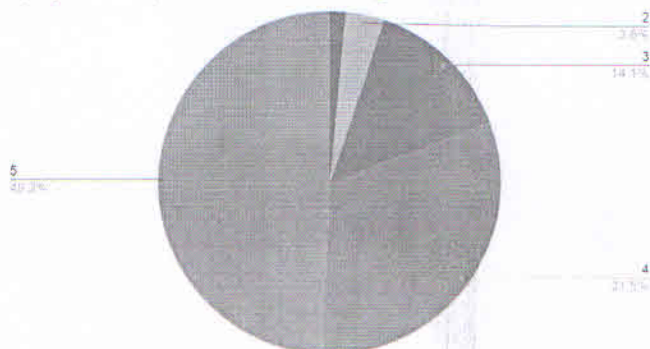
2) Syllabus provide sufficient choices in selecting courses (Elective Subjects).



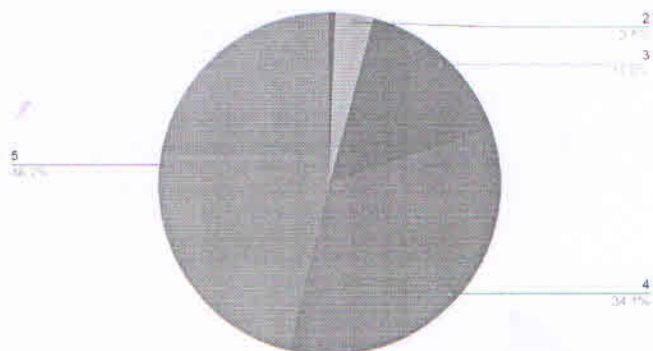
67 percent of respondents expressed that there are sufficient choices in elective subjects.

80 percent of students agreed that the curriculum of the various programmes help in constructing a knowledge base and only 3.6 percent respondents disagree with it.

3) Syllabus helps to create knowledge base.



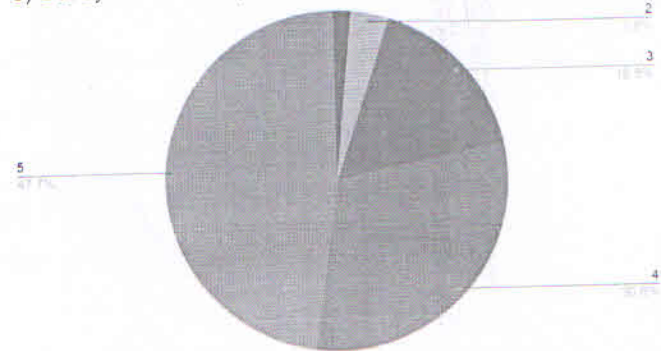
4) The syllabus focuses on employability skills.



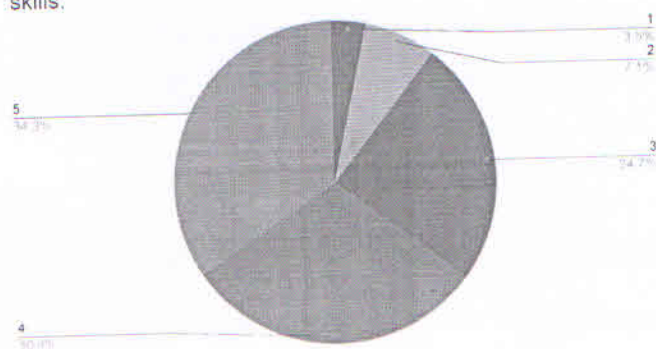
77.3 percent of respondents agree that the syllabus of the various courses intends to develop various skills required for employability.

78.3 percent of students are of the opinion that the syllabus contributes to the development of various skills among them.

5) Our syllabus develops the skills required for getting jobs.



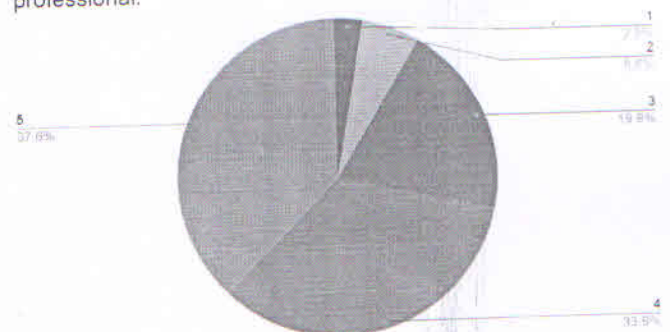
6) Our syllabus is designed to encourage entrepreneurship skills.



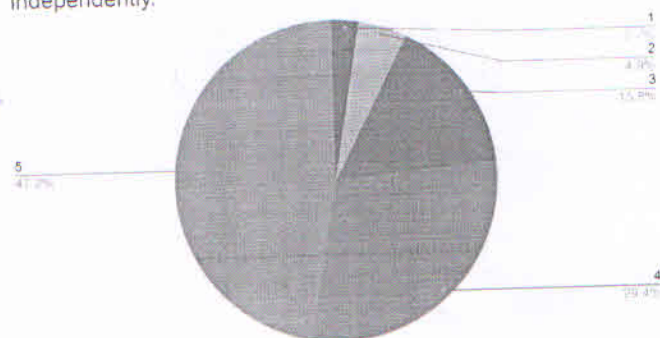
It is observed that 64.7% of learners believe that the syllabus encourages their entrepreneurship skills.

More than 70 percent of students agree and are sure that through the syllabus they are able to acquire various skills which are essential for the professional, whereas 3 percent of students strongly disagree with it.

7) Our syllabus helps to acquire all required skills to work as professional.



8) Our syllabus develops confidence to complete task independently.



More than 75 percent students opine that the syllabus develop their confidence and enable them to complete the task successfully and independently and at the same time less than 7 percent students are not agree with this point.

C. Action Taken on Students Feedback:

Students' curriculum feedback was analyzed to understand their perceptions about the curriculum in the context of knowledge creation, skill development in general and profession in particular.

Students' opinions and perceptions regarding the curriculum were discussed in teachers' meetings and also conveyed to the members of different boards of studies.

The members try to incorporate the content that contributes in developing not only a skilled professional but a human being. Therefore the emphasis is given to the practical based, socially relevant curriculum. The spaces are created in the syllabus such as Industrial visits, study tours, field visits, institutional visits, to encourage students participation in the community and engagement in the learning process. Few certificate courses were introduced so as to update the knowledge in the field.

FEEDBACK FROM TEACHERS FOR THE YEAR 2020-21

The data is collected from the teachers belonging to different university departments using Google Forms . The intention was to understand the extent of the freedom provided to teachers and their opinion about the procedure of the syllabus revision. All the questions included in the google forms were analyzed here. The link of this feedback form is: <https://forms.gle/Dgk1fUQj8Sige3vU7>

A. Number of Teacher Respondents from different departments/Institutions

| Sr. No. | Name of the Department and Institutions | Total Respondents |
|---------|--|-------------------|
| 1 | S.N.D.T.Women's University Law School | 04 |
| 2 | Usha Mittal Institute of Technology | 12 |
| 3 | Department of Computer Science, Juhu | 07 |
| 4 | Center for Vocational & Technical Education | 26 |
| 5 | C. U. Shah College of Pharmacy | 09 |
| 6 | L.T. College of Nursing | 08 |
| 7 | Department of Education, Mumbai | 02 |
| 8 | Department of Sociology, Mumbai. | 02 |
| 9 | Department of Economics, Mumbai | 01 |
| 10 | Department of Special Education | 02 |
| 11 | Department of Textile Science and Apparel Design | 04 |
| 12 | Department of Human Development, Juhu | 02 |

| | | |
|----|--|----|
| 13 | Jankidevi Bajaj Institute of Management Studies | 03 |
| 14 | Department of Psychology Mumbai | 03 |
| 15 | Department. of Music, Churchgate | 05 |
| 16 | Department. of Music, Pune | 06 |
| 17 | Department of Commerce, Pune | 04 |
| 18 | Department of Political Science | 03 |
| 19 | Department of Hindi , Pune | 04 |
| 20 | Department of Commerce, Mumbai | 04 |
| 21 | Department of Gujarati | 01 |
| 22 | Department of History, Mumbai | 03 |
| 23 | Department of Geography, Pune | 03 |
| 24 | Department of Communication and Media Studies | 06 |
| 25 | Department of Economics, Pune | 01 |
| 26 | Department of Psychology Pune | 03 |
| 27 | Department of Hindi, Churchgate | 03 |
| 28 | Department of Education Management, Juhu Campus. | 01 |
| 29 | Department of Marathi Mumbai- | 03 |
| 30 | Department of Extension & Communication | 11 |
| 31 | SHPT School of Library Sciences | 01 |
| 32 | Department of Family Resource Management, Juhu | 03 |
| 33 | Department of Drawing and Painting, Pune | 01 |
| 34 | Research Centre for Women's Studies | 01 |
| 35 | Department of Drawing and Painting, Mumbai | 01 |
| 36 | Department of Marathi, Pune | 00 |
| 37 | S.H.P.T. College of Science (Analytical Chemistry) | 01 |
| 38 | Food Science & Nutrition, Juhu | 07 |
| 39 | Department of Educational Technology | 01 |

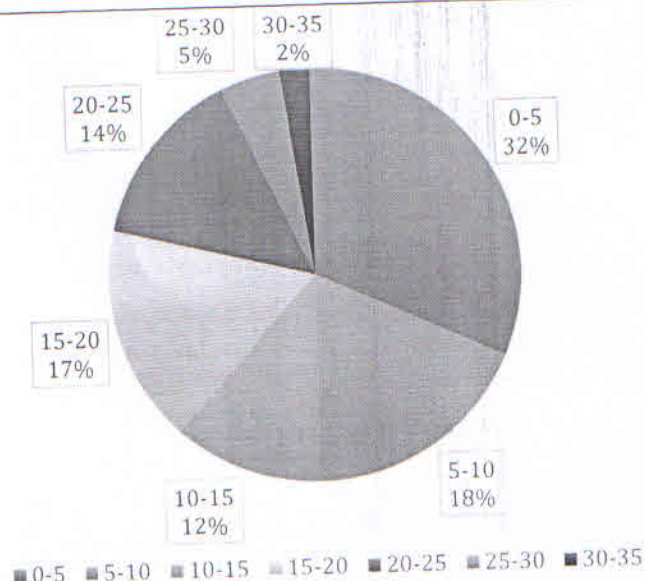
B. Analysis of Teachers' feedback

The analysis of each question is given in the further paragraph.

Q.1.How long (in years) have you been associated with the Department/
Institute/College?

The number of years of association of teachers with the institution is indicated in the following diagram.

| Associated with the Dept./Institute/ College (in Years) | Total Respondents |
|---|-------------------|
| 0-5 | 54 |
| 5-10 | 31 |
| 10-15 | 20 |
| 15-20 | 29 |
| 20-25 | 24 |
| 25-30 | 8 |
| 30-35 | 4 |



The teachers' extent of agreement on the process of curriculum revision is reflected in the table below. Teachers' were expected to rate on scale of 1 to 5 wherein scale '1' indicates 'Strongly Disagree' and '5' indicates 'Strongly Agree'.

| Q. No. | Questions | Preferences | | | | |
|--------|---|-------------|-----|------|------|------|
| | | 1 | 2 | 3 | 4 | 5 |
| 2 | The curriculum of your Department has been updated from time to time. | 2.9 | 2.4 | 6.5 | 25.9 | 62.4 |
| 3 | I am given enough freedom to contribute my ideas on curriculum design and development. | 2.4 | 4.7 | 7.6 | 17.6 | 67.6 |
| 4 | Board of Studies (BOS) ensures that up to date and the relevant courses are being offered. | 0.6 | 3.5 | 6.5 | 24.7 | 64.7 |
| 5 | Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses. | 1.8 | 1.8 | 11.2 | 32.4 | 52.9 |
| 6 | Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0.6 | 2.4 | 9.4 | 24.7 | 62.9 |
| 7 | Adequate Infrastructure is available in the University for the | 2.9 | 7.1 | 20.6 | 32.4 | 37.1 |

| | | | | | | |
|----|---|-----|-----|------|------|------|
| | Curriculum transactions in different modes (face to face/blended/online). | | | | | |
| 8 | The System followed by the University for the design and development of the curriculum is effective. | 1.2 | 1.2 | 8.8 | 29.4 | 59.4 |
| 9 | Faculty Orientations programs for the introduction of the new Syllabus are organized. | 6.5 | 6.5 | 18.2 | 32.4 | 36.5 |
| 10 | The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library. | 1.2 | 3.5 | 11.8 | 40.0 | 43.5 |
| 11 | Freedom is given in adopting new techniques/ strategies of testing and assessment of students. | 2.9 | 0.0 | 7.1 | 17.1 | 72.9 |

The teachers' autonomy is reflected in the context of various techniques and strategies and their ideas are also taken into consideration while designing curriculum. They expect that the orientation programs must be organized for teachers to discuss the new changes as they have to transact the curriculum.

C. Action Taken on Teachers' Feedback on Curriculum:

Teachers' feedback regarding the curriculum design, their ideas and suggestions for improving the various processes in the institution is taken into consideration. The various boards of studies are formulated and BOS members try to incorporate the changes. The syllabi are further discussed in the faculty and board of deans before it is recommended to the academic council. Minimum 20 % change in course is accepted however less than 20 % is now considered as revised course. Addition of courses as well as the deletion of courses were also considered by the teachers committee and BOS members.

More focus was given on the courses emphasizing on the development of Employability skills and considering the Cross-cutting issues. One orientation program for designing the new syllabus was organized by the concerned department and IQAC Department. The teachers are equipped with the ICT skills through the online workshop that help to take online classes smoothly.

FEEDBACK FROM EMPLOYERS FOR THE YEAR 2020-

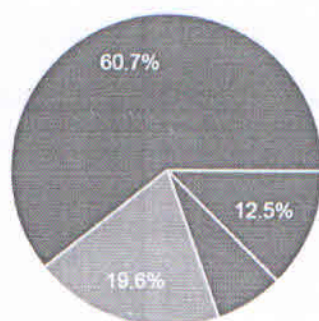
Google Form is created to collect the Employers feedback on the curriculum. The link of the google form is : <https://forms.gle/16GLwE5fdYdxqv9U6>

A. Analysis of Employers' feedback

Total 56 responses are received are analyzed in the context of the status of Theoretical knowledge, its application, Ability to work in a team, Creativity, Willingness to learn new skill, Sincerity and Integrity etc.

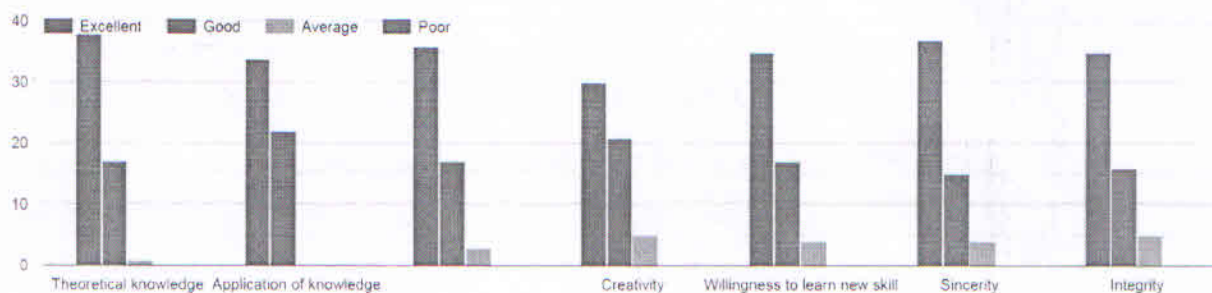
Q.1 How long is SNTWU alumna working in this organisation?

56 responses



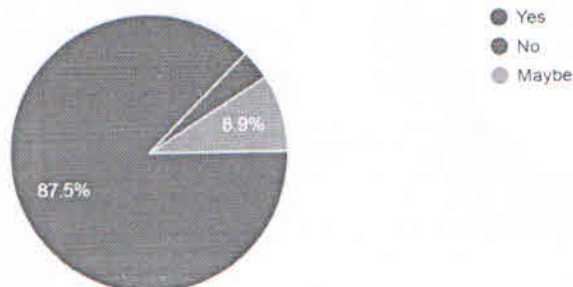
- Less than 6 months
- More than 6 months but less than one year
- Between one and two years
- More than two years

Q.2 How would you rate her on the following aspects?



Q.3 Would you like to appoint alumni of SNTD Women's University in future?

56 responses



The employer indicates that they have had SNTDWU alumni appointed for the last 2 years . They mention that the knowledge base and its application is excellently displayed through the syllabi.

B. Action Taken as per the Employers' Feedback on Curriculum:

On the basis of feedback from employers', various initiatives have been taken at departmental level and university level.

Incubation Centers is established to develop the soft skills of students, trainings

The number of activities and competitions like Tejasvini, Indradhanushya, Avishkar etc. are conducted at the departmental as well as the university level.

Career Guidance Cell is established to help students to prepare for various competitive examinations Internship and Dissertation sharpen the computer skill, analysis skill and helps to develop the research oriented approaches.

FEEDBACK FROM PARENTS' FOR THE YEAR 2020-21

Parents' Feedback on Curriculum was conducted online using google forms. The link of this feedback form is : <https://forms.gle/do5UkRj2Eb1zuH816>

Total 380 parents' responses were analyzed .

A Analysis of Parents' feedback

Q.1 Analysis of reason/s for choosing this course.

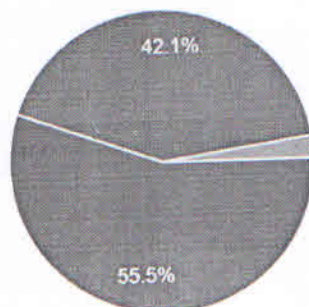
Here the options are selected from the multiple choice boxes, so the respondents selected the options more than one at a time. Therefore the number of responses are more than 380.

| Q.No. | specify reason/s for choosing this course. | Responses | Percentage of Responses |
|-------|--|-----------|-------------------------|
| 1 | Vicinity and location | 67 | 17.6 |
| 2 | Good job prospects | 268 | 70.5 |
| 3 | Feel secure being Women's University | 198 | 52.1 |
| 4 | Reputation of institution | 214 | 56.3 |
| 5 | Reasonable & affordable fee | 118 | 31.1 |
| 6 | Infrastructure | 69 | 18.2 |

The parents are choosing the institution so that their wards get a good job. Few have mention that fee is affordable.

Q.3 To what extent are you satisfied with the examination system? आप परीक्षा प्रणाली से किस हद तक संतुष्ट हैं?

380 responses



- To a large extent/काफी हद तक
- To some extent/कुछ हद तक
- Not at all/बिल्कुल नहीं

The parents are satisfied with the examination system to a very large extent.

B. Action taken on Parents' Feedback

University highly appreciated parents' suggestions regarding the quality of education, guidance and counseling, infrastructural facilities and security of the students.

Parents are allowed to take active participation in so many activities of the departments who are the members of the departmental parent teacher association. The parents can visit the institution and discuss their concerns with teachers.