S N D T Women's University Dept. of Human Development

Name of Program: M.Sc.in Human Development

	Program Outcomes (POs)			
	On the successful completion of the Programme will enable students to			
PO.1	Demonstrate the sound theoretical knowledge regarding theories of human development, family studies, advance human development, psychological testing, research methods, statistical applications, issues early childhood education, family counseling & family therapy, guidance & counseling and management of human service organizations.			
PO.2	Display skills necessary to provide guidance and counseling, family counseling and family therapy, psychological assessment			
PO.3	Manage administration and effective functioning of human service organizations.			
PO.4	Critically evaluate and appraise different theories of behavior and development.			
PO 5	Train preschool teachers and supervisors.			
PO. 6	Become entrepreneur and establish preschool setup, child care centers, and human developmentcenters.			
PO.7	Become freelancer in the area of curriculum development, project and proposal development forschools and NGOs.			
	Program Specific Outcomes (SPOs)			
	On the successful completion of the Programme, students will be able to			
PSO.1	Recognize fundamental postulates of theories of human development, approaches			
	counselingand perspectives on family counseling			
	Align skills to work effectively in various fields of early childhood education such			
PSO.2	as qualityparameters of curriculum planning and implementation and provide ideal			
	administrative set up.			
PSO3	Use entrepreneurial skills to start own institutional career set up such as			
	preschool, NGOs etc.			
PSO. 4	Develop research projects and funding proposals			
PSO.5	Frame intervention modules to counter problems and enhance development at			
	various stagesof human development and family life cycle.			

PSO.6	Design programmes for socially disadvantaged, differently able and population with dissimilar sexual orientation and life patterns.
PO.7	Become curriculum planner and preschool education trainer
PSO.8	Use different approaches and techniques in counseling and family therapy.
PSO.9	Practice professional and ethical values in human development as a profession.

Course Outcomes				
M.Sc.in I	M.Sc.in Human Development Semester-I			
Course	Course Name	Course Outcomes		
Code	. 1 1			
13101	Advanced Human	Course will enable students to: CO.1. Organize knowledge of various developmental changes and		
	Development-I			
		challenges from prenatal period to middle adulthood.		
		CO.2 Articulate issues impacting different types and areas of human		
		development.		
		CO.3 Use skills to manage issues at the time of birth and		
		immediately after the birth.		
		CO.4 Integrate different issues related to physical and socio-		
		emotional developments of adolescence and adulthood		
		Co.5 Demonstrate the knowledge regarding midlife crisis and address		
		the concerns.		
13102	Theories of Behavior and	On completion of the course students shall be able to:		
	Development	CO.1 Compare perspectives and focus of various theorists on human		
		development and behavior		
		CO.2 Interpret and predict behaviors of all stages of life span		
		CO.3 Critically appreciate theories of behavior and development		
		CO.4 Scaffold behavior and development at different stages human		
		development		
		CO.5 Insight into anticipating and monitoring development		
13103	Psychological	At the successful completion of the course the students will be able		

	Testing	to:
		Co.1 Justify relevance of psychological testing.
		CO.2 Construct the psychological tools.
		CO.3 Use knowledge to make assessment tools which is more reliable
		and valid.
		CO.4 Set selection criteria of psychological test to be used for
		human domain assessment
		CO.5 Respect professional ethics and personal values in
		psychological testing.
		CO.6 Compare and classify different psychological tests
		CO.7 Value relevance of culture free test in psychological testing.
13104	Methods of Research in	At the end of the course student will be able to:
	Human	CO.1 Identify relevance of research in human development.
	Development	CO.2 Apply appropriate research methods to study children.
		CO.3 Distinguish between various designs of research.
		CO.4 Recognize need of practicing ethics in research.
13105	Persons with Special Needs	By the end of the course students will be able to:
	Special Needs	CO.1 Differentiate types of exceptional children
		CO.2 Identify the causes of disabilities.
		CO.3 Develop criteria to identify the disability
		CO.4 Compare different approaches describing disability
		CO.5 Develop individualized Education plan according to nature of
		disability
12106		CO.6 Guide rehabilitation procedure for the disabled person
13106	Family Studies	On the completion of course students will be able to:
		CO.1. Develop insight in to stages of family life cycle
		CO.2. Critically appreciate growing number of alternative family
		patterns.
		CO.4. Be cognizant of constantly changing cultural, social and
		economic scenario
		CO.5. Critically analyze contemporary issues in family

		CO.6. Implement approaches of family studies.		
		CO.7 Integrate relationship between family and societal		
		exchangessuch as work, education, health, religion, government.		
		CO.8 Recognize need of various family welfare Programme		
	M.Sc. in Human Development Semester-II			
Course Code	Course Name	Course Outcomes		
00201	Research Methodology	On the completion of course students will be able to:		
	Weillouology	CO.1 Develop approach to carryout scientific research		
		processesCO.2 Outline the research proposal and set		
		appropriate process. CO.3 Distinguish between various types		
		of researches.		
		CO.4 Use various sampling and sampling techniques in research.		
		CO.5 Develop the research tool and set the procedure of		
		datacollection		
		This course will enable students to:		
		CO.1. Analyze entrepreneurship qualities, skills &		
		providecompetencies to run a small or moderate scale		
	Entrepreneurship	business enterprise		
		CO.1. Demonstrate abilities to carryout SWOT at individual and		
		organizational set-up.		
13202		CO.2. Formulate projects with cost and pricing of projects.		
		CO.3. Relate attitude, motivation and behavior for successful		
		entrepreneurship.		
		CO.4. Experiment with new entrepreneurial behavior & acquire		
		positive self – image.		
		CO.5 .Respect professional social and professional ethics		
13203	Issues in ECE	By the end of the course student will be able to: CO.1Critically analyze issues and viewpoints in relation to early childhood care an education scenario.		

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		CO.1 Evaluate the administration and management concerns of early childhood education.
		CO.1 Apply different types of curriculums at preschool level.
		CO.1 Justify the need of training in ECE set-up
		CO.1 Estimate assessment and monitoring criteria for effective preschool set-up.
13204	Family	By the end of the course student will be able to:
	Counseling and Family	CO.1 Justify the need of family counseling and family therapy.
	Therapy (Th)	CO.2 Discover the social change and changing patterns of families.
		CO.3 Integrate family issues across life cycles of the family.
		CO.4 Formulate counseling session according to the family crisis and
		various stressful events taking place in the family.
		CO.5 Critically analyze theoretical perspectives in family counseling.
		CO.6 Use skills to provide family counseling
		CO.7 Develop professional attitude towards addressing problems of
		gay and lesbian marriages, live-in relationships and co-habitation.
13205	Family	CO.1 Apply techniques to resolve family problems.
	Counseling and Family Therapy (PR)	CO.2 Develop awareness in different aspects of family counseling
		CO.3 Assess the risk and protective factors of family.
		CO.4 Demonstrate survival strategies for family.
		CO.5 Frame coping strategies for family members in distress.
		CO.6 Apply skills to assessment of family concerns and enhance
		productivity
13291	Child Rights	At the end of the course the student will be to:
	Elective-I	CO.1. Identify the status of children in India.
		CO.2 Draft the legal safeguards for Indian children.
		CO. 3 Evaluate application of child rights in Families, Societies,
		NGO's and Government
		CO.4 Appraise the role of NGOs in child right protection.

		CO.5 Develop critical perspective on child right and protection.
	_	ent Semester-III
00301	Research and Statistical Application (Th)	At the end of the course the student will be able to: CO.1 Employ appropriate test for statistical interpretation and discussion. CO.2 Discriminate between parametric and non-parametric tests CO.3 Apply statistical tests for data analysis for both large and small samples CO.4 Demonstrate knowledge and skills to compute and incorporate most suitable statistics. CO.5 Demonstrate competence in statistical designs and interpretations. CO.6 Summarize data and present it using tables and graphs CO.7 Develop proposals of all types of research studies. CO.8 Write research reports
13302	Guidance and Counseling	 At the end of the course the students will be able to: CO.1 Locate relevance of guidance and counseling. CIO.2 Address issues, concerns and challenges faced by the clients CO.3 Develop competencies and skills to use counseling approaches in counseling. CO.4 Critically evaluate and appraise various counseling approaches and techniques. CO.5 Practice professional ethics in counseling Cio.6 Deal the dilemma in counseling
13303	Human Resource Development	At the end of the course students should be able to:

		CO.1 Identify relevance of process of human resource development.
		CO 2 Apply the strategies of Human Resource Development.
		CO.3 Integrate HRD in various sectors
		CO.4 Judge the additional issues in HRD.
13304	Adulthood and	By the end of the course the learner will be able to:
	Aging	CO.1 Use insights from research finding to address issues of adulthood.
		Co.2 Analyze psychosocial issues during adulthood.
		CO.3 Recognize biological limitations during adulthood and later
		stage
		CO.4 Draft the demography of ageing population and analyse.
		CO.5 Formulate adjustment patterns of behaviors for elderly.
13305	Management of	By the end of the course the learner will be able to:
	Human Service Organization	CO.1 Recognize relevance of human service organizations.
		CO.2 Exhibit the skills to manage human service organization in
		appropriate way.
		CO3 Compare different service organizations.
		CO.4 Demonstrate communication skills in organizational set-up.
		CO.5 Develop funding proposals for the organizations.
13391	Adolescence	At the end of the course, the students will be able to:
	Development Elective-II	CO.1 Identify and analyze growth and development of adolescent and
		youth.
		CO.2 Evaluate psychosocial concerns and challenges of adolescents.
		CO.3 Identify the current researches on adolescence and youth.
		CO.4 Address issues impacting development during adolescence
		CO.4 Justify the need of moral development and relationship at this stage of adolescent
	^	ent Semester-IV
Course	Course Name	Course Outcomes

Code		
00401	Dissertation	At the completion of the dissertation the students will be able to
		CO.1 Outline the research proposal.
		CO.2 Exhibit the knowledge in developing rationale of the study.
		CO.3 Formulate the research methodology.
		CO.4 Set objectives, select or develop research tools
		CO.5 Organize the review of literature.
		CO.6 Demonstrate skills of writing results and discussion.
		CO.7 Exhibit research skills such as appropriate scientific writing styles
00402	Internship	students will be able to:
		CO.1 Apply management and administration skills and competencies
		at organizational level.
		CO.2 Integrate professional skill of workplace
		CO.3 Test their professional competence skills.
		CO.4 Connect human development knowledge to professional set up and life
13403	Research	At the end of the course, the students will be able to:
	Application in Human	CO.1 Display competencies of scientific writing.
	Development	CO.2 Manifest skills of presentation and writing scientific
		documentation.
		CO.3 Display skills to effectively communicate result finding.
		CO.4 Identify key words in scientific articles
13404	Product Development	At the end of the course, the students will be able to:
		CO.1 Create professional and innovative products and materials
		which could be used in preschool set-up to stimulate the learning in
		children.
		CO.2 Produce theoretically based and logically developed handiwork
		which could be used as teaching aids for preschoolers, modules for

	adolescent issues, tips for elderly to adjust with problems, etc.