

# **SNDT Women's University, Mumbai**

## **Credit structure for Undergraduate Programmes in Faculties of Humanities, Science and Technology and Interdisciplinary Studies**

*As per the Government of Maharashtra Circular dated  
13<sup>th</sup> March, 2024*

**NEP - 2020**

**(w.e.f. 2024-25)**

**B.A. in Political Science**  
**2024 May**

<b>Programme Degree</b>	<b>Bachelor of Arts (B.A.)</b>
	<b>Political Science</b>
<b>Preamble</b>	<p>The learners of Bachelor of Arts in Political Science programme will get an understanding of the discipline of Political Science and its various sub fields. They will develop abilities to identify, examine and analyse the institutional framework shaping modern-day politics in India and around the globe.</p> <p>The course develops in the learner a scientific spirit, critical understanding of political reality and applicable skills of research, analysis, presentation and sophisticated ways.</p>
<b>Programme Specific Outcomes (PSOs)</b>	After completing this programme, Learner will be able
	1. To identify the major sub disciplines of Political Science.
	2. To map theoretical and conceptual basis of political practices and realities
	3. To analyse institutional structures and their functioning at global, national and local levels.
	4. Compare and analyze the current political process in India and across the globe.
	5. To compare interrelations between individual, society and state.
<b>Eligibility Criteria for Programme</b>	6. Get hands on experience of the process of governance
	12th pass from any stream
<b>Intake</b>	20 Marathi Medium
	20 English Medium

## **B.A. in Political Science- 2024**

### Structure with Course Titles

SN	Courses	Type of Course	Credits	Marks	Int	Ext
	<b>Semester I</b>					
10010901	<b>Political Institutions in India</b>	Subject 1	2	50	50	0
		Subject 2	2	50	0	50
		Subject 3	2	50	50	0
10410911	<b>Women in Indian National Movement</b>	OEC	4	100	50	50
10610901	<b>Parliamentary Procedures in India</b>	VSC	2	50	50	0
10710901	<b>Ecology and Environmental Ethics</b>	SEC	2	50	50	0
		AEC (English)	2	50	0	50
		IKS (Generic)	2	50	0	50
		VEC	2	50	0	50
		CC	2	50	50	0
			<b>22</b>	<b>550</b>	<b>300</b>	<b>250</b>

### SEM II

SN	Courses	Type of Course	Credits	Marks	Int	Ext
20010911	<b>Political Process in India</b>	Subject 1	2	50	0	50
		Subject 2	2	50	50	0
		Subject 3	2	50	0	50
		VSC of Subject 2	2	50	0	50
		VSC of Subject 3	2	50	0	50
20410911	<b>Democracy in India</b>	OEC (other than Subject 1 and Subject 2)	4	100	50	50
20710901	<b>Women and Law in India</b>	SEC	2	50	50	0
		AEC (English)	2	50	50	0
		VEC	2	50	0	50
		CC	2	50	50	0

			<b>22</b>	<b>550</b>	<b>250</b>	<b>300</b>
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**Exit with UG Certificate with 10 extra credits (44 +4 credits)Course Syllabus**

## **Semester I**

### **1.1 Subject 1 Political Institutions in India**

<b>Course Title</b>	<b>Political Process in India</b>
<b>Course Credits</b>	2
	After going through the course, the learner will be able to:
	1. Explain the constitutional provisions related to political institutions in India.
	2. Analyze functioning of political institutions in India.
<b>Module 1: Legislature</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Identify the institutions of parliamentary system in India
	2. Explain parliamentary procedures in India
	3. Assess the importance of parliament in political process of India

<b>Content Outline</b>	<p><b>1. Introduction to Political Institutions in India:</b></p> <p>a) Background of Political Institutions in India: Government of India Acts</p> <p>b) Constitutional Principles: Parliamentary Democracy, Secularism, Federalism: Nature of Federalism and Distribution of power</p> <p><b>2. Legislature</b></p> <p>1. Composition &amp; Functioning; Bicameralism; Lawmaking Process: Money Bill and Non-Money Bill; Committee System</p>
<b>Module 2- Executive and Judiciary</b>	
<b>Learning Outcomes</b>	<p>After learning the module, learners will be able:</p> <p>1. To describe the structure and functioning of the Executive and Judicial system in India.</p> <p>2. To analyze the changing nature of their powers.</p> <p>3. To explain importance in democracy.</p>
<b>Content Outline</b>	<p><b>1. Executive:</b></p> <p>a. Union Executive: President and Prime Minister; Council of Ministers Power &amp; Relationship; State Executive: Governor &amp; Chief Ministers</p> <p><b>2. Judiciary</b></p> <p>a. Supreme Court, High Court and Lower Courts Composition, Power. Independence of Judiciary</p>

### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Visits and details study report of Museum/libraries of State Legislature, Bombay High Court/Courts at district level
2. Attend house proceedings or judicial proceedings as part of first hand experiences of structures. (Lok Sabha Rajya Sabha Live debates)

3. Group presentations.
4. Student led seminar on federalism in India
5. Film screenings.
6. Quiz on constitutional provisions.

## **References**

### **English**

1. Austin, G. The Indian Constitution: Cornerstone of a Nation. Oxford, Oxford University Press, 1966.
2. \_\_\_\_\_ Working of a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press, 2000.
3. Basu, D. D. An Introduction to the Constitution of India. New Delhi, Prentice Hall, 2007.
4. Baxi, U. The Indian Supreme Court and Politics. Delhi, Eastern Book Company, 1980.
5. \_\_\_\_\_ and Parekh, B. (ed). Crisis and Change in Contemporary India. New Delhi, Sage, 1994.
6. Brass P. Politics of India since Independence. Hyderabad, Orient Longman, 1997.
7. Chatterjee, P. Ed. State and Politics in India. Delhi, Oxford University Press, 1997.
8. Engineer, A. Communal Riots in Post Independent India. New Delhi, Sangam Books, 1984.
9. Kashyap, S. Judicial Activism and Lokpal. N. Delhi, Uppal, 1997.
10. \_\_\_\_\_ Our Constitution. N. Delhi, National Book Trust of India, 2005.
11. Khan, R. Federal India: A Design for Change. New Delhi, 1992.
12. Kothari R. Politics in India. New Delhi, Orient Longman, 1970.
13. Noorani, A. G. The Constitutional Questions in India: The President, Parliament and the States. Delhi, Oxford University Press, 2000.

### **Semester I**

#### 1.4 OEC (1) Women in Indian National Movement

<b>Course Title</b>	<b>Women in Indian National Movement</b>
<b>Course Credits</b>	<b>4</b>
<b>Course Outcomes</b>	After going through the course, learners will be able:
	1. To identify the nature of participation of women in Indian National Movement.
	2. To explain handling of women issues by different movements in pre independence India.
	3. To highlight the women's role and contribution to different socio-political movements in pre independence India.
	4. To identify role played by women representatives in constitution making in India.
<b>Module 1 - Women in Social Reform movements</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able:
	1.To evaluate the role of women in social reform movement in India
	2.To explain various issues faced by women and the strategies for reform
<b>Content Outline</b>	<p><b>Women in Social Reform movements</b></p> <ol style="list-style-type: none"> <li>1. Tarabai Shinde, Savitribai Phule, Fatimabibi, Anandi Joshi</li> <li>2. Social reform Movements in Bengal &amp; Bombay Province,               <ol style="list-style-type: none"> <li>a. Brahmo Samaj,</li> <li>b. Satyashodhak Samaj,</li> </ol> </li> </ol> <p><b>Women's Role in Armed Revolutionary Movement</b></p>
<b>Module 2 - Women's Role in Gandhian Movement</b>	

<b>Learning Outcomes</b>	After learning the module, learners will be able:
	1.To analyze Gandhi's views on role of women and their contribution of women in Gandhian movement
	2. assess the objectives, methods, and outcomes of movements, and assess their significance in the context of India's struggle for independence.
	3. To examine the strategies that Gandhi employed to mobilize women, the challenges faced, and the lasting impact of his initiatives on women's social and political engagement in India.
<b>Content Outline</b>	<b>Women's Role in Gandhian Movement</b> <ol style="list-style-type: none"> <li>1. Gandhian Movement – Gandhi's Views on Women, Non Cooperation, Civil Disobedience, 1942 – Quit India Movement,</li> <li>2. Gandhi's Role in bringing women in public sphere</li> </ol>
<b>Module 3 - Women and Ambedkarite and Left Movements</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able:
	1. identify Dr. Ambedkar's views on women
	<ol style="list-style-type: none"> <li>2. To analyze role played by women in anti-caste movement and leftist movement in India</li> <li>3. To evaluate the contribution of left movements in mainstreaming women in politics</li> </ol>



<b>Content Outline</b>	<p><b>Women and Ambedkarite Movements</b></p> <ol style="list-style-type: none"> <li>1. Dr. Ambedkar's Views on Women</li> <li>2. Mahad Satyagraha, Kala ram Temple Movement</li> </ol> <p><b>Women and the Left Movements</b></p> <ol style="list-style-type: none"> <li>1. Women in Working class movement,</li> <li>2. Women in peasant movement – with reference to Tebhaga and Telengana,</li> <li>3. Women's organization in Leftist Milieu</li> </ol>
<b>Module 4 - Women in the Constituent Assembly</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able:
	1. To know the social profile and contribution of women representatives.
	2. To evaluate the discussion of women representatives in assembly
<b>Content Outline</b>	<p><b>Women in the Constituent Assembly</b></p> <p>Prominent Women in the Constituent Assembly, their background</p> <ol style="list-style-type: none"> <li>1. Women's contribution to debates in the Constituent Assembly &amp; their work on committees,</li> </ol>

#### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Book reviews
2. Prepare Films, documentaries reviews
3. To prepare transcript of interviews of Women in INM
4. Conduct interviews with women associated with Indian National Movement
5. Presentation
6. Research paper on local women engaged in INM
7. Meetings with interview with Women leaders

## References

1. Forbes, G. **Cambridge History of India: Women in Modern India**. New Delhi, Foundation Books, 1996.
2. Lalitha, K et al. **We were Making History: Life and Stories of Women in Telangana Peoples' Struggle**. New Delhi, Kali for Women, 1989.
3. National Conference on Women's Studies. **The Dynamics of the New Economic Policy**. Mysore, Centre for Women's Studies, 1993.
4. National Conference on Women's Studies. **Women's Perspective on Public Policy**. New Delhi, The Indian Association of Women's Studies, 2000.
5. Pardeshi, P. Dr. Babasaheb Ambedkar and the Question of Women's Liberation in India. Pune, University of Pune, 1998.
6. Patel, V. **Gender Budget: A Case Study of India**. Mumbai, University of Mumbai, 2003.
- Policy for Women. Mumbai, Government of Maharashtra, 1994.
7. Poonacha, V. Ed. **Women, Empowerment and Political Participation**. Mumbai, RCWS, 1997.
8. Ranjana Kumari. **Women in Decision Making**. New Delhi, Vikas, 1992.
9. Saksena, K. E. **Women and Politics**. New Delhi, Gyan, 2000.

## Semester I

### 1.5 VSC 01 Parliamentary Procedures in India

Course Title	Parliamentary Procedures in India
Course Credits	2
Course Outcomes	After going through the course, learners will be able:
	1. Evaluate the importance of parliamentary procedures.
	2. To comprehend and use tools of parliamentary control.
	3. To experience and have hand on training to use parliamentary tools
	4. To introduce skills to be use for parliamentary assistance as field of career.

<b>Module 1 - Understanding Parliamentary procedures (Theory)</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able:
	1. To map the importance of parliamentary procedures.
	2. To explore structure, tools and terminologies used in the Parliament.
<b>Content Outline</b>	<b>Parliamentary Procedures in India</b> <ol style="list-style-type: none"> <li>1. Understanding importance of Parliaments (Representation and Accountability), its procedures and need of control</li> <li>2. Parliamentary structures -authorities (speaker, whip, opposition leader, secretary), Committees</li> <li>3. Tools of parliamentary control – Question hour, zero hour, adjournment motion, no confidence, bills</li> </ol>
<b>Module 2 - Youth Parliament</b>	
<b>Learning Outcomes</b>	After learning the module learners will be able:
	1. To employ different parliamentary tools.
	2. Acquire debating skills of Parliamentarians.
	3. To prepare parliamentary papers and documents.
<b>Content Outline</b>	<b>- Conducting Youth Parliament</b> <ol style="list-style-type: none"> <li>1. Visit to parliament/ State Legislature and report writing</li> <li>2. Preparation of table programme and documentation</li> <li>3. Creating content - Speeches, documents, bills</li> <li>4. Presentation/youth parliament</li> </ol>

### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Visit report
2. Creation of content for youth parliament (speeches/bills)
3. Presentation of youth parliament

Theory paper (15 hours)

MCQs 25 Marks

Practical (30 Hours)

Youth Parliament 25 Marks

### Reference:

1. Basu, D.D, Introduction to Constitution of India, Nagpur, Lexis Nexis Butterworths, 2018.
2. Jayal, N.G., and Mehta, P. (eds), The Oxford Companion to Politics in India, OxfordUniversity Press, New Delhi, 2007.
- 3.Kashyap, S. Our Parliament, National Book Trust, New Delhi, 2015.
- 4.Kaul, M.N. &S.L.Shakdher, Practice and Procedure of Parliament, New Delhi, Lok Sabha Secretariat, 2016.
- 5.Pai, Sudha & Kumar, A, (eds), The Indian Parliament : A Critical Appraisal, Orient Black Swan, New Delhi, 2014.

### Online sources

H.Karla, Public Engagement with the Legislature Process, PRS Centre for Policy Research, New Delhi, 2011 available at <http://www.prsindia.org>.

Shanker Apoorva and Shreya Singh, A Primer Rajya Sabha, PRS Legislative Research, New Delhi,

January 2015

[https://prsindia.org/files/parliament/primers/1425009754\\_Rajya%20Sabha%20Primer-%20Final.pdf](https://prsindia.org/files/parliament/primers/1425009754_Rajya%20Sabha%20Primer-%20Final.pdf)

Manual of Parliametary Procedures in the Government of India  
[https://mpa.gov.in/sites/default/files/Manual2018\\_0\\_0.pdf](https://mpa.gov.in/sites/default/files/Manual2018_0_0.pdf)

## Semester I

### 1.9 SEC - Ecology and Environmental Ethics

<b>Course Title</b>	<b>Ecology and Environmental Ethics</b>
<b>Course Credits</b>	2
<b>Course Outcomes</b>	After going through the course, learners will be able:
	<ol style="list-style-type: none"><li>1. get an integrated study of the scientific and philosophical as also the traditional and contemporary aspects of environmental studies.</li><li>2. Identify and rethink the lapses in our relationship with nature.</li></ol>

<b>Module : 1 -Ecology, Environment &amp; Ecosystem</b>	
<b>Learning Outcomes</b>	After going through the course, learners will be able:
	1. analyze the basic concepts of Environment, Ecology and Eco system
	2. Distinguish between the concepts of Environment, Ecology and Ecosystem
	3. Compare the various approaches of Environmental studies
<b>Content Outline</b>	<b>Ecology, Environment &amp; Ecosystem</b>  1. Ecology, Environment & Ecosystem: Meaning and Definitions & Distinctions; Origin & Development of the idea  2. Philosophical Perspectives  2. Ecology & Environment: Types, & Components  3. Biocentrism and Ecocentrism
<b>Module 2- Environmental Issues and Ethics</b>	
<b>Learning Outcomes</b>	After going through the course, learners will be able:
	1. identify the pressing environmental issues and explore ways of managing it
	1. Appreciate the importance of Environmental ethics
	2. comprehend the need for Environmental Ethics

<b>Content Outline</b>	<b>Environmental Policies &amp; Management</b>  <b>Domestic and International Policies relating to:</b>  1. Pollution  2. Global Warming  3. Biodiversity Depletion  4. Sustainability & Management  <b>Environmental Ethics</b>  1. Environmental Ethics: Definition & Basic Concepts 2. Applied Ethics – Conventional and Current Approaches 3. Why Environmental Ethics?
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## References

1. A Dictionary of Ecology, 5th edition by Michael Allaby, Oxford
2. J. Baird Callicott and Robert Frodeman, ed. Encyclopedia of environmental ethics and philosophy. MI: Macmillan Reference, 2009.
3. Indigenous peoples and environmental issues : an encyclopedia Westport, Conn. : Greenwood Press.
4. Arne Naess. Ecology, Community and Lifestyle: Outline of an Ecosophy.
5. Eugene Odum. Fundamentals of Ecology. Brooks Cole.
6. G. Tyler Miller. Essentials of Ecology. Brooks Cole.
7. William Lillie. An Introduction to Ethics. New Delhi: Allied publishers.
8. P.D. Sharma. Ecology and Environment. Rastogi Publications.
9. John S MacKenzie. A Manual of Ethics. Gyan E-Books: Delhi.
10. S. Radhakrishnan. Indian Philosophy 2 Volumes. Oxford India.
11. Chandradhar Sharma. A Critical Survey of Indian Philosophy.
12. Joseph R. DesJardins. Environmental Ethics: An Introduction to Environmental Philosophy. Wadsworth Thomson.

13. Andrew Light, Ed. Environmental Ethics: An Anthology. Blackwell.
14. Mahesh Rangarajan. Environmental Issues in India.
15. Ramachandra Guha. Environmentalism: A Global History.
16. Rachel Carson. Silent Spring. Mariner Books
17. Al Gore. An Inconvenient Truth: The Planetary Emergency of Global Warming and What We Can Do About It. Rodale Books.
18. Williams, Monier. Indian Wisdom. Delhi: Indian Reprint Publishing Co., 1974.
19. Prime, Ranchor. Hinduism and Ecology: Seeds of Truth. Delhi: Motilal Banarsidass, 1996.
20. Kappen, Mercy, ed. Resistance and Hope: Stories and Documents of People's Struggles. Bangalore: Visthar, 2000.
21. Gaard, Greta. Ecofeminism, Women, Animals, Nature. Philadelphia: Temple UP, 1993.

## Semester II

### 2.1 Subject 1 B- Political Process in India

<b>Course Title</b>	<b>Political Process in India</b>
<b>Course Credits</b>	2
<b>Course Outcomes</b>	After going through the course, learners will be able to
	1. Probe into the changing context of political process in India.
	2. Analyze current issues and debates shaping political process in India 3. Examine the changing nature of electoral politics in India.
<b>Module 1 Working of India's Political Institutions</b>	

<b>Learning Outcomes</b>	After learning the module, learners will be able:
	1. assess the functioning of the Indian Parliament, including legislative procedures, the role and powers of the Office of the Speaker, and the dynamics of coalition governments
	2. evaluate the relationship between the Governor and the Chief Minister in Indian states
	3. analyze the role of judicial activism and the significance of Public Interest Litigation (PIL) in promoting social justice
	4. explore the changing nature of federalism in India, focusing on the evolving center-state relations
<b>Content Outline</b>	<ol style="list-style-type: none"> <li>1. Parliamentary Representation, Coalition Government, Amendments: Process and Significance</li> <li>2. Governor- Chief Minister Relationship</li> <li>3. Judicial Activism, Public Interest Litigation (PIL), Significance and Criticism, Judicial Reforms</li> <li>4. Center- State Relations, Changing nature of federalism in India, Major Commissions and its recommendations on federal structure</li> </ol>
<b>Module 2 - Major Issues in Indian Politics</b>	
<b>Learning Outcomes</b>	<p>After learning the module, learners will be able:</p> <ol style="list-style-type: none"> <li>1. Analyse the role of caste in shaping political dynamics in India, focusing on how caste identities influence electoral politics and policy-making</li> <li>2. Explain the growth of communal politics in India</li> <li>3. evaluate its impact on regional identity, governance, and inter-state relations.</li> <li>4. assess the effectiveness of decentralization policies in promoting regional autonomy and the representation of women in local governance structures.</li> </ol>



Content Outline	Major Issues in Indian Politics
	<ol style="list-style-type: none"> <li>1. Caste – Politicization of Caste, Caste in Electoral Politics;</li> <li>2. Religion – Growth of Communal Politics in India,</li> <li>3. Language – Linguistic Reorganization of States; Region – Phases of Regionalism; Ethnicity</li> <li>4. Decentralization and representation of women</li> </ol>

### Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Visit to Samyukta Maharashtra Museum.
2. Group presentations analyzing the evolution and impact of coalition governments in India
3. class debate on the topic: "Judicial Activism: Boon or Bane for Indian Democracy?"
4. Study of content and impact of major judicial judgements.
5. Guest lecture by Experts and review on issues on Indian politics

### References

#### English

1. Austin, G. The Indian Constitution: Cornerstone of a Nation. Oxford, Oxford University Press, 1966.
2. \_\_\_\_\_ Working of a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press, 2000.
3. Basu, D. D. An Introduction to the Constitution of India. New Delhi, Prentice Hall, 2007.
4. Baxi, U. The Indian Supreme Court and Politics. Delhi, Eastern Book Company, 1980.
5. \_\_\_\_\_ and Parekh, B. (ed). Crisis and Change in Contemporary India. New Delhi, Sage, 1994.
6. Brass P. Politics of India since Independence. Hyderabad, Orient Longman, 1997.
7. Chatterjee, P. Ed. State and Politics in India. Delhi, Oxford University Press, 1997.
8. Engineer, A. Communal Riots in Post Independent India. New Delhi, Sangam Books, 1984.
9. Kashyap, S. Judicial Activism and Lokpal. N. Delhi, Uppal, 1997.
10. \_\_\_\_\_ Our Constitution. N. Delhi, National Book Trust of India, 2005.
11. Khan, R. Federal India: A Design for Change. New Delhi, 1992.
12. Kothari R. Politics in India. New Delhi, Orient Longman, 1970.
13. Noorani, A. G. The Constitutional Questions in India: The President, Parliament and the States. Delhi, Oxford University Press, 2000.

## 2.4 Democracy in India (OEC)

<b>Course Title</b>	<b>Democracy in India</b>
<b>Course Credits</b>	<b>04</b>
<b>Course Outcomes</b>	After going through the course, learners will be able:
	Explain the institutional structure of Indian Democracy
	Assess the inter relation between democracy and Civil society
	Examine the challenges to Indian democracy
	Analyze the working of democracy in India
<b>Module 1 - Historical Evolution and Constitutional Framework</b>	
<b>Learning Outcomes</b>	Students will be able to:
	critically analyze the Preamble, Fundamental Rights, and Directive Principles of State Policy.
	Describe the federal structure of India, including the division of powers between the Centre and States
<b>Content Outline</b>	assess the significance and impact of key constitutional amendments on Indian democracy.
	1. What is Democracy? Why Democracy
	2. Basic Principles of Democracy: Rule of Law, Separation of Power, Checks and balances, Elections, Civil Liberties
<b>Content Outline</b>	3. Indian Democracy and the Constitution of India:
	a. Preamble, Fundamental Rights, Directive Principles
	b. Federalism in India: Division of powers between the Centre and States
	c. Key Amendments and their impact on democracy
<b>Module 2- Electoral Processes and Political Parties</b>	

<b>Learning Outcomes</b>	Students will be able to:
	Explain the electoral system and the processes involved in conducting elections.
	Examine the roles, evolution, and dynamics of national and regional political parties in India.
	Assess the role of media and technology: Students will analyze the impact of media and technology on electoral processes and outcomes.
<b>Content Outline</b>	<ol style="list-style-type: none"> <li>1. The Election Commission of India: Structure and functions</li> <li>2. Electoral processes: General elections &amp; state elections,</li> <li>3. Political parties, Coalition Governments</li> <li>4. Electoral reforms and challenges: Corruption, criminalization of politics, and voter behavior</li> <li>5. Role of media and technology in elections</li> </ol>
<b>Module 3: Civil Society and Social Movements</b>	
	<p>After going through the course, learners will be able:</p> <p>Distinguish between different types of civil society movements</p> <p>Trace the evolution of Civil society movements in India</p> <p>Comprehend the issues involved with these movements</p>
	<ol style="list-style-type: none"> <li>1. Definition a of civil society, Historical evolution of civil society in India</li> <li>2. Key social movements: <ol style="list-style-type: none"> <li>a. The Dalit Movement</li> <li>b. The Women's Movement</li> <li>c. The Environmental Movement</li> </ol> </li> <li>3. Impact of social media and digital activism</li> </ol>
<b>Module : 4 Contemporary Issues and Future of Democracy in India</b>	

<b>Learning outcomes</b>	<p>After going through the course, learners will be able:</p> <ol style="list-style-type: none"> <li>1. understand the concepts of social justice and affirmative action and their relevance</li> <li>2. analyze the impact of economic policies on democratic governance and societal well-being.</li> <li>3. explore the role of civil society organizations and movements in shaping public policy and democratic practices.</li> <li>4. evaluate contemporary challenges to democracy, including communalism, regionalism, and insurgency.</li> </ol>
<b>Course Outcome</b>	<ol style="list-style-type: none"> <li>1. Social justice and affirmative action: The Case of Reservations</li> <li>2. Economic Reforms and their impact on democracy</li> <li>3. Right to Information Movement</li> <li>4. Challenges to democracy: Communalism and regionalism</li> </ol>

Case studies on major constitutional amendments

Interactive sessions with election officials

Role-play on election campaigning

Visit to the Parliament or a state assembly

## Reference

1. Austin, G. (1999). The Indian Constitution: Cornerstone of a Nation. Oxford University Press.
2. Chandra, B. (2008). India Since Independence. Penguin Books.
3. Guha, R. (2007). India After Gandhi: The History of the World's Largest Democracy. HarperCollins.
4. Kothari, R. (1970). Politics in India. Orient Longman.
5. Palshikar, S., & Kumar, S. (2009). Indian Democracy: Meanings and Practices. Sage Publications.
6. Mitra, S. K. (2011). Politics in India: Structure, Process, and Policy. Routledge.
7. Shankar, B. L., & Rodrigues, V. (2011). The Indian Parliament: A Democracy at Work. Oxford University Press.
8. Yadav, Y. (Ed.). (2000). Democratic Politics in India. Oxford University Press.
9. Hasan, Z. (Ed.). (2010). Politics and the State in India. Sage Publications.

## 2.5 VSC Women and Law in India

<b>Course Title</b>	<b>Women and Law in India</b>
<b>Course Credits</b>	<b>02</b>
<b>Course Outcomes</b>	After going through the course, learners will be able:
	1. To identify provisions related to women in Indian the Constitution.
	2. To examine relation between state and women in India.
	3. Know about the use of legal remedies available to women
<b>Module 1 - Women, Society &amp; Law in India</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able:
	1. identify constitutional & Legal provisions Relating to women in India
	2. Develop and understanding of various laws available for protection of women in India
<b>Content Outline</b>	<b>Women, Society &amp; Law in India</b>  <b>Constitutional Framework and Rights of Women</b>  1. Constitution & Women: Personal laws in India: Marriage, Property rights, inheritance, Guardianship, Uniform Civil Code (UCC)  2. Right to maintenance, Right against Domestic violence, Workplace rights, Right to equal share in property
<b>Module 2 - Women Welfare Legislations</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able:

	1. To know about the welfare laws relating to women in India
	2. To identify the source of violence against women.
	<p><b>1. Women Welfare Legislation India</b></p> <p>1. Women Welfare Laws</p> <p>a. The Dowry Prohibition Act, 1961</p> <p>b. Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994</p> <p>c. Indecent Representation of Women (Prohibition) Act, 1986</p> <p>d. Immoral Traffic (Prevention) Act, 1987</p> <p>2. Labour Welfare Legislations: Maternity Benefit Act , Equal Remuneration Act, Implementation of Wage Laws and Legislation on Women Employment</p>

#### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Case study
2. Interviews with victims
3. Study of ICC/Cybercrime cells
- 4 Awareness drive/posters/street play
5. Field visits to police stations, women's commission office, NGOs counselling centres
6. Street Plays

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